

Eisenhower Staff Handbook

2018-2019



Eisenhower Middle School

“Home of the Patriots”

10200 25th Ave. SE Everett WA 98208
Phone: (425)385-6000 Fax: (425)385-6002

Kevin Allen	Principal	(425) 385-7590
Karen Maguigad	Assistant Principal	(425) 385-7591

Eisenhower’s web page: <http://www.everett.k12.wa.us/Eisenhower>

Everett Public Schools does not discriminate on the basis of sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation including gender expression or identity, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups.

Everett Public Schools Goal

To ensure each student learns to high standards.

Everett Public Schools Vision

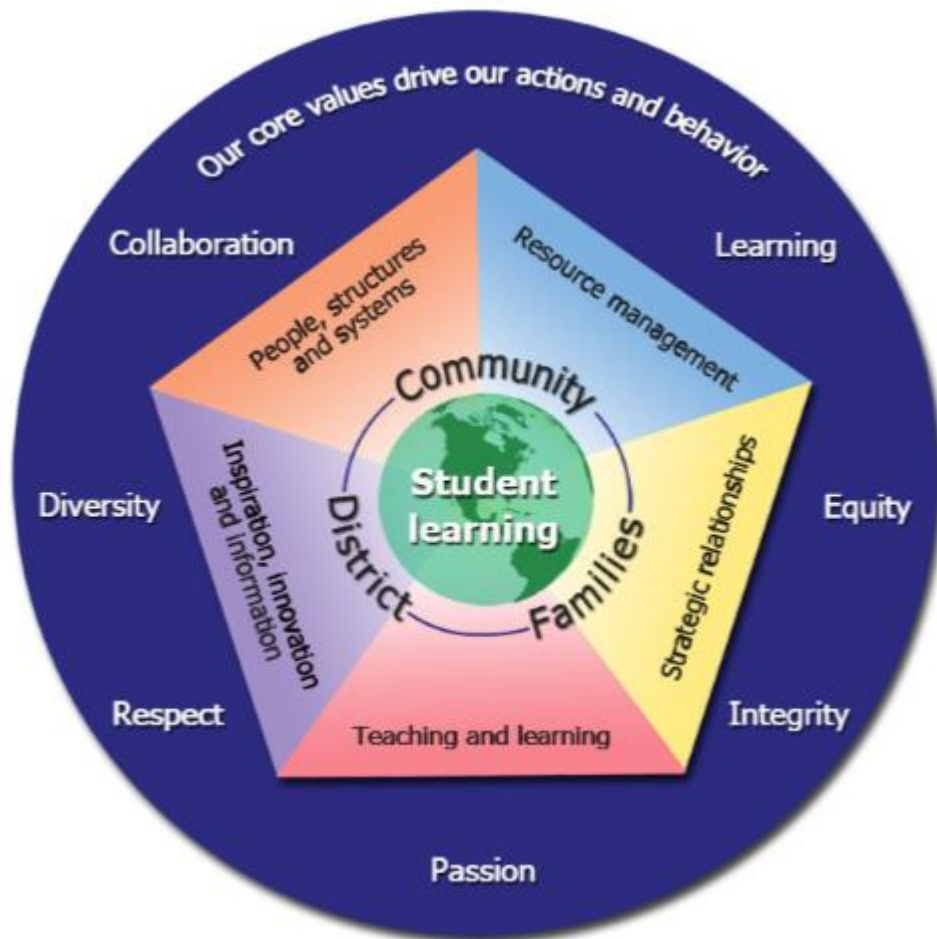
Our students will lead and shape the future. They will be well-rounded, healthy, and flexible thinkers with a global perspective who can access resources and collaborate. They will demonstrate empathy, pride, and advocacy for self, school, and community while respecting the diversity and worth of others. They will acquire the knowledge, attitudes and skills to adapt to the emerging needs of a changing world.

Everett Public Schools Mission

Inspire, educate, and prepare each student to achieve to high standards, contribute to our community, and thrive in a global society.

The Mission of Eisenhower Middle School

To inspire, educate and prepare each student for success in high school and beyond.



Eisenhower Middle School

Staff Handbook

2018-2019

Table of Contents

<u>STAFF</u>			
Mission Statements	2	Harassment	34-35
		Instructional Resources	35-38
		Lesson Plans	39
Calendar	4		
Call Backs and Staff Meetings	5	PE Injuries	39
		Safety Rules & Policies	39
Administrator Responsibilities	6-7	School Lunch Prices	39
Student PED Policy	8		
Absence Reporting & Leaves of Absence	9	Search & Seizure	39-41
Animals in School	9	Security	41-44
Attendance	10-12	Selling Items at School	44
Campus	12	Student Intervention Team	44
Code of Professional Conduct	13	Student Education Intervention Team	45
Communication	13-15	Student Property	45-46
Computer Use	15	Student Recognition	46
Crisis Intervention Plan	16		
Curriculum	17-19	Student Supervision	46-47
Discipline	19-23	Student Welfare	47
Discrimination	23	Substance Abuse	47-50
		Substitutes/Guest Teachers	50
Duty to Report	23-24	Supplemental Classroom Activities	51-52
Emergency Procedures	24	Technology	52-54
		Youth Suicide	54-55
Exposure Procedures	24-25	Weather-Related Emergencies	55-56
Facilities & Equipment	25-26		
Field Trips	26-30	<u>APPENDIX</u>	
Finances	30-31	District Policies and Procedures	57-76
Grading & Progress Reports	32-33		
Handbook Changes	33		

CALENDAR ITEMS

Grading Periods

The academic year at Eisenhower Middle School is divided into two semesters: First semester starts September 5th, and second semester starts January 30th.

Other Non-standard Days

The following is a list of other important dates during the school year.

August 29	Learning Improvement Day—Welcome Back!
August 30	Learning Improvement Day
September 3	Labor Day
September 4	Individual Directed Workday
September 5	First day of school for students
September 20	Curriculum Night (Call Back)
October 12	Professional Development Day - No School for Students
October 19	Early Release - Conference Prep
October 22 - 26	Early Release - Parent Teacher Conferences
October 23	Parent Teacher Conference (Call Back)
November 12	Veteran's Day Observed, no school
November 21	Early Release - for Thanksgiving
November 22-23	Thanksgiving Break - No school
December 24-January 4	Winter Break - No school
January 21	Martin Luther King Jr. Holiday, no school
January 25	1st Semester ends
January 28	Teacher Work Day - No School for Students
Date TBD	1st Semester grades due
February 18-19	Midwinter Break - No school
April 1-April 5	Spring Break - No school
May 27	Memorial Day - No school
June 7	Early Release for all Students (2 1/2hours)
June 18	Last student day - Early release
Date TBD	2nd semester grades due

Note: Emergency make-up days will be added to the end of the school year.

School Events Calendar

Any staff members requesting a calendar/event addition or change, please see our Office Manager & Assistant Principal for approval prior to any official change to the School Events Calendar. Staff members are expected to consult the School Events Calendar for possible conflicts when planning events. Events that will take place outside of the regular school day on the Eisenhower Campus require an approved Facilities Use Permit (FUP), which is available

from our Office Manager. A FUP must be submitted in time to effectively notify other organizations which use our campus. Use of the cafeteria during the school day must also be scheduled through our Office Manager, with approval by the Principal.

Designated nights for Middle Schools are the second and fourth Monday of the month; first Tuesday of the month; third Thursday of the month; and 4th Wednesday of the month. Meetings on any other night require approval of our feeder elementary and Cascade High School.

Call Backs

Thursday, September 20 - *Curriculum Night*

Wednesday, October 23 - Parent Teacher Conferences

Third Callback - TBA

Staff Meetings

These meetings are intended for all Eisenhower Middle School staff and will begin at 3:00 pm in the library. By contract, attendance is required for all certificated staff; other staff members are encouraged to attend. Certificated staff who may not be able to attend a staff meeting are expected to discuss the need to be absent with an administrator **prior** to the meeting. A make up meeting will be held at 7:00 a.m. the following morning in the large conference room.

Wednesdays:

September	12
October	3
November	7
December	5
January	9
February	6
March	6
April	10
May	1
June	5

Administrator Responsibilities: Principal – Kevin Allen

<u>Curriculum Areas/Programs</u>	<u>Certificated Staff</u>
AVID	Ames, Margaret
Custodial Services	Anderson, Tennille
ELA	Coelho, Kevin
ELL	Dunsire, Liz
Electives – Spanish/Art	Geary, Leanne
Library	Hutchinson, Stefanie
Science	Johansen, John
Special Education - Achieve	Johnson, Matt
	Johnson, Melissa
	Mullarky, Katherine
	Miles, Andrea
	Murphy, Jessi
	Olsen, Marilyn
	Papenhausen, Gwen
	Stork, Lonnie
	Van Eaton, Holly
	Van Winkle, Liz
	Venkov, Heli
	Watson, Jennifer
	Watters, Kim
	White, Meredith
	Whitney, Gary
	Woodhouse, Bree
	Worthington, Vincent
<u>General Responsibilities</u>	
504/IEP Responsibilities (plus Achieve)	
Budget and Finance	
Purchase Orders	
Board Policy Compliance (state, district, school)	
Custodial/Maintenance Services	
Community Partnerships	
Discipline, IEP's, and Attendance for ACHIEVE	
Academic Extended Day Development/Interventions Oversight	
End of Year 8 th grade Ceremony	
Front Office Oversight	
Guest Speakers	
Harassment, Intimidation, Bullying	
Instructional Leadership Team	
Inter Calendar (w/ Megan R.)	
Master Schedule (Teaching Assignments and Student Registration)	
New Teacher Support	
<i>Professional Development</i>	
<i>Staff Newsletter</i>	
<i>Parent Newsletters</i>	
Staff Handbook	
School Improvement Plan / SOSR / 8-Step	
School Safety - Incident Commander	
Staff Development	
Staff Meetings	
Staffing Selections and Assignments	
Student Discipline (Back-up)	
Student Registration	
Teacher eVal training and support	
Technology	
Fall Conference	
Curriculum Night	
OTG	
Community Partnerships:	
Family/Community Connections	
(PTA/General Communication)	
	<u>Classified Staff</u>
	Cracchiolo, Brandy
	EL TBA
	Estabrook, Carmen
	Korten, Orla
	Nelson, Mark
	<u>Office Staff</u>
	Barrett, Senta
	Bledsoe, Colleen
	Rude, Megan
	Smith, Jennifer
	<u>Custodial Staff</u>
	Hughes, Chris (Head Custodian)
	Nyguen, Lien
	TBA

Administrator Responsibilities: Assistant Principal – Karen Maguigad

<u>Curriculum Areas/Programs</u>	<u>Certificated Staff</u>
Athletics / ASB	Aitken, Scott
Counseling	Blakesley, Abby
Electives - Music / Tech	Bradley, Chris
Health and Fitness	Conaway, Sheana
History	Corey, Trish
PBIS (Citizenship and Self-Management)	Depew, Shannon
PE	Dilling, Melissa
Math	Forsyth, Kirk
Special Education - ExRR	Foster, Joann
	Green, Jennifer
	Gomez, Kat
	Gravelle, Randal
	Hayden, Maureen
	Ives, Julie
	Jensen, Marci
	O'Neil, Skip
	Sachse, Brian
	Sadowsky, Tandi
	Sanders-Ode, Sarah
	Schroeder, Brandy
	Tracy, Sherry
	Walter, Theresa
	Whiteley, Nicole
<u>General Responsibilities</u>	
504/IEP Responsibilities	
Associated Student Body (ASB) & Athletic Programs	
Advisor and Coach supervisor	
Budget and Finance	
Fundraiser Requests (Compliance)	
Purchase Orders (Primary Advisor)	
Policy Compliance Officer (State, District, School)	
Program Development (in partnership with Advisors)	
Volunteer Coach Approvals (Athletics)	
Attendance and BECCA Compliance	
End of Year Celebration (8 th gr.)	
Field Trips: Curricular and Activities	
Behavioral Extended Day Development/Interventions Oversight	
Handbook: Student – IKE pages	
Health Services	
High School Readiness (w/ Counselors)	
Safety Team and Emergency Planning	
Student Discipline (Primary)	
Student Supervision: Lunch/Before-After School - Lead	
Student Support Services	
Student Intervention Team (SIT)	
504 Process	
MDT (SPED-SIT)	
Testing Coordinator: SBA (April) / ELPA21 (February-March)	
Title IX Issues Compliance, Harassment	
Transitions (8 th in March) (5 th in April) (w/counselors)	
Transportation	
Yearbook (in partnership with Advisor)	
	<u>Counselors</u>
	Eggers, Jana
	Jones, Linda
	Wolff, Morgan
	<u>ESA's</u>
	SLP - TBA
	Hemmer, LeAnne
	<u>Classified Staff</u>
	Bird, Claire
	Crittenden, Angie
	Pauley, Karen
	Perry, Kim
	Sabra, Nahed
	<u>Office Staff</u>
	Natterstad-Smith, Amy
	Montgomery, Sandy
Community Partnerships:	
MAP	
Volunteer Coordination	
Natural Leaders	
	<u>Food Services Staff</u>
	Raby, Sally (Kitchen Manager)
	Leonard, Alisha
	Zheng, Yan

STUDENT PED (PERSONAL ELECTRONIC DEVICES) POLICY

Use of Personal Electronic Devices

Personal electronic devices (PEDs), such as cell phones, tablets, and other mobile devices are integral tools in our society. They serve as a means of communication (telephone, email, text, etc.), a calendar, camera, organizational tool, a clock, information gathering/research tool, electronic book, note taker, dictation device, music provider, a student engagement tool and many other purposes. It is recognized that many of these purposes are useful in an educational setting. The use of PEDs to benefit student learning is authorized and encouraged.

Use of District and Personal Electronic Devices

Students will be advised at the beginning of the school year as to proper cell phone and other Personal Electronic Devices (PED) etiquette at school. Students are responsible for the PEDs they bring to school. Everett Public Schools shall not be responsible for loss, theft, damage or destruction of devices brought onto school property or to school-sponsored activities or events off school property.

Acceptable Use Guidelines for Electronic Devices

- A principal, assistant principal, or principal's designee may search a student's PED if the principal, assistant principal, or designee has reasonable grounds to suspect that the search will yield evidence of the student's violation of the law or school rules. Search of a student's PED may reasonably include social media or cloud-based applications being used on that device at or around the time of the search. The search must be reasonably related to the objectives of the search and the nature of the suspected infraction.
- Everett Public Schools will not be held liable for commercial service charges that occur from the use of a student's PED. It is the parent's responsibility to make sure their student understands the usage options that are available to them and whether a student's service plan includes Internet access and all related costs.
- A PED shall not be used in a manner that disrupts the educational process, including but not limited to, device tethering or posing a threat to academic integrity.
- Devices shall not be used to violate the confidentiality or privacy rights of another individual, including but not limited to, taking photographs, audio or video recordings of others without their permission, or sharing, posting or publishing photographs, videos or recordings of others without their permission.
- Students shall comply with any additional school and/or district rules developed concerning the appropriate use and storage of PEDs.
- Students who violate these conditions of use will be subject to disciplinary action, including losing the privilege of bringing PEDs onto school property, suspension, or expulsion. In

addition, a principal, assistant principal, or principal's designee may confiscate the student's PED where appropriate, such as when it poses a threat or danger, is used to cheat on assessments and exams, or contains evidence of violation of district policies or school rules. In this instance, the PED shall be returned only to the student's parent/guardian.

ABSENCE REPORTING AND LEAVES OF ABSENCE

REPORT ABSENCES

SmartFind Express - www.everettsd.eschoolsolutions.com or call - 1-888-632-6493

LEAVE WITHOUT PAY

Any leave without pay must be pre-approved by the immediate supervisor prior to the leave being taken. eSchool Solutions SmartFindExpress has been updated to alert the employee that a Payroll Absence Verification Form is required for this type of leave to be taken (similar to how bereavement leave works).

LONG-TERM LEAVE & WORK RESTRICTIONS

When an employee is on a long-term leave (medical, personal, childcare, etc.) they may not work for the District or anywhere else for the duration of their leave, without prior approval from the Executive Director of Human Resources. They may not attend classes offered by the district attend LID, in-service or other professional development days, nor may they work as a substitute in any capacity.

Questions about absence reporting contact:

Debra Wisniewski, Admin Asst. - Substitute Services @ 4111 or 24 Hour Line @ 425.320.1337
Payroll Absence Verification forms available in office

ANIMALS IN SCHOOL

"Animals on school property are discouraged and must have direct relevance to the objectives of the instructional program. When brought on to school property they must be for that sole purpose." [3418]

The policy states:

The principal shall approve the instructional purpose for each animal in the school. No animal shall come into schools without the principal's approval.

Prior to introducing any animals into the classroom, teachers shall ascertain that:

- students and school personnel are not allergic to the animal;
- the animals will present no physical danger to students; and
- students will be instructed in the proper care and handling of the animals.

Animals shall not be allowed to roam freely in the school.

Animals shall be housed in suitable, sanitary self-contained enclosures appropriate to the size of the animal or kept on a leash.

Teachers will be responsible for ensuring enclosures are kept in a sanitary condition.

Animals shall not be left in schools during holiday periods where practical (fish in tanks are an exception), and teachers are responsible for making arrangements for their care.

Dogs and cats brought to school must have a health certificate signed by a licensed veterinarian.

Service Animals (policy 2030)

Everett Public Schools acknowledge its responsibility to permit students and/or adults with disabilities to be accompanied by a “service animal” as required by federal law and Washington State’s law against discrimination. This policy governs the presence of service animals in the schools, on school property, including school buses, and at school activities.

A “service animal” means an animal that is trained for the purposes of assisting or accommodating a disabled person’s sensory, mental, or physical disability.

The parent/guardian of a student who believes the student requires the support of a service animal at school, or an employee who requires a service animal at school, must submit a written request to the building principal. The building principal, in conjunction with the designated regional executive director and Section 504 coordinator or director of special services, as appropriate, will determine whether or not to permit the service animal in school.

Service Animals in training are permitted access to public areas of Everett Public Schools such as the gymnasium during a sporting event where any member of the public is permitted to attend. With permission of the superintendent or designee, service animals in training are permitted to private areas of the school, where the general public is not permitted, such as classrooms while school is in session. Training of service animals is permitted by approval of the superintendent or designee.

ACTIVITIES

Refer to Activity handbook—Distributed to Advisors—Copy available to all in Main Office.

ATHLETICS

Refer to Student Handbook.

ATTENDANCE

Regular, consistent, timely attendance is essential to school success, student learning and

future employment habits. Life-long attendance behaviors begin with entry into school at the pre-school or kindergarten level, and continue through middle school and into high school until the student graduates. When students arrive in the classroom, it is expected that they will immediately begin to prepare for the start of the day or the period, and be ready to engage in the learning process when the school day or period officially begins.

Tardy

Tardy is defined as 1 to 5 minutes late to class. After 5 minutes should be marked as AUL, “absent unexcused late.”

Absences: Excused and unexcused absences are defined in Board Policy 3122.

Roles and Responsibilities

Students, parents, and school staff have a role and responsibility in helping our students succeed by working collaboratively to help students succeed and graduate.

Teachers / Schools:

- Ensure that attendance policies are tied to course objectives
- Communicate course objectives including participation requirements
- Communicate about any learning experiences which can only occur in the classroom (such as participation in discussion, in a performance or practice, etc.)
- Personally take and record attendance
- Communicate absences to parents/guardians, schedule conferences and take steps to reduce absences in accordance with state law
- Notify students and their parent/guardian when students are falling behind academically and indicate whether or not their attendance is a factor
- Provide make-up work which will be significant to the student’s academic growth and achievement
- Develop incentive programs for good attendance
- Communicate academic progress regularly

District:

- Track attendance data and report it as needed
- Develop on-line resources to help facilitate make-up work in relation to absences
- Support teachers and schools in the development and implementation of grading practices that reflect our principles and goals
- Develop systems for consistent communication with parents/guardians when achievement is affected by attendance

Student:

- Attend class regularly and on time
- Turn in notes to excuse absences
- Do any and all class work needed to make progress

Parent:

- Communicate absences through the form(s) expected by the school
- Excuse absences when appropriate
- Pre-arrange absences when appropriate to assist students with getting make-up work prior to the absences

Students who choose not to follow the procedures for leaving campus during the school day may be considered truant and will be disciplined.

Record of Attendance

“Staff shall be diligent in maintaining accurate enrollment and attendance records.” [3121] All staff will keep up-to-date and accurate records. In the case of a question about student attendance, the courts have determined that the teacher’s attendance record is the official record. Be sure that you always keep accurate records of absences and tardies.

Absences and Tardies

Teachers need to enter absences/tardies on-line at the beginning of each class period. Teachers shall require excuses from the parent(s)/guardian(s) of students in all cases of absence, tardiness or dismissal before the close of school. [3122] At Eisenhower, students present their notes for excused absences or tardies to the attendance office upon arrival at school. If a teacher is emailed by a parent concerning an upcoming student absence, please forward the email to Sandy Montgomery, the attendance secretary.

Make-Up Work

“If an absence is excused, students shall be permitted to make up all missed assignments under reasonable conditions and time limits established by the appropriate teacher(s).” [3122] Eisenhower’s policy is that students returning from an excused absence will be allowed a reasonable amount of time, upon returning to school from an absence, to make up the work for full credit.

Release of Students

“A teacher should not excuse a student from class to confer with non-school personnel unless the request is approved by the principal.” [3441] Teachers should not release any student during the school day. All students must check out in the office before leaving campus.

CAMPUS**Closed Campus Policy**

Providing a safe and orderly campus environment is important. Therefore, all students are required to stay on campus upon arrival. If it is necessary to leave campus for doctor or dental appointments or for reasons of illness, all students must check out through the attendance

office.

CODE OF PROFESSIONAL CONDUCT

Staff must abide by the expectation outlined in Appendix 2.

Staff must pay close attention to:

Civility in the Workplace (Board Policy 5161)

Conflicts of Interest (Board Policy 5215)

Maintaining Professional Boundaries between Employees and Students (Board Policy 5253)

COMMUNICATIONS

Complaints

Administrators will inform teachers of complaints that arise. “The board welcomes constructive feedback about district programs but the board has a legal and ethical responsibility to protect its staff from unwarranted criticism and/or disruption of school programs.” [4312]

Confidentiality

School staff members do not possess a confidentiality privilege regarding disclosures by students. According to ESD Policy, “The staff member should advise the student regarding the limitations and restrictions regarding confidentiality.... Staff members are encouraged to discuss problems of this nature with the school principal prior to making contact with others.” [4131P]

Email

Email is considered a central form of communication in the Everett Public Schools. “All messages on the Everett Public Schools email system are considered to be Public Records. No privacy is guaranteed for any message sent on this system. Never send a message that you would not want to see appear in the newspaper, court records, etc. Email is also filtered for key words to identify unwanted threats, hate mail, etc. If you have private messages to send, you should use another communication system.” (Information Systems Training Document, 2003)

All staff are to check their email each day. Refer to the email guidelines under Instructional Resources for specific policies and procedures related to the acceptable use of district email.

Students must not be given teacher’s password to access teacher’s email or other electronic records.

Staff Weekly Bulletin

The Staff Weekly Bulletin, is published weekly and will be accessible through email. Staff members are responsible to read the weekly bulletin carefully each week before the start of the school day. Schedules for the week, calendar changes, important news and other critical information is included. If any staff member would like to include information in the bulletin send it to Kevin Allen by Thursday of the preceding week. The information in the weekly newsletter is for staff only.

Mailboxes in Office

Teachers are requested to check their mailbox before and after school. Only emergency messages will be delivered to the classroom. **Teachers should not send students to the office to retrieve mail.**

Memos/ Additions to the Staff Handbook

Updates to the Staff Handbook will be made throughout the year on the school website. Please check the online version of the staff handbook, for the most up-to-date version.

Non-Custodial Parent Communication

The school may not discriminate in its communication with separated parents in regard to attendance and student progress unless a court order is received which limits such communication. “The Board, unless informed otherwise, assumes that there are no restrictions regarding nonresidential parent’s right to be kept informed of the student’s school progress and activities.” [3610] In most cases families have identified one parent as the communication link with the school, but either parent has the right to information about a student unless legally restricted. In such a case, you will be informed by the counselors.

Public Relations

As staff members of Eisenhower Middle School and an employee of the Everett Public Schools, we all share the responsibility to promote a positive image of our school. Studies show that our community members put more faith in the comments of staff members than in our printed information or comments by students. Please use discretion when discussing issues and concerns with others in the community. **When approached by reporters regarding sensitive or tragic incidents, refer the reporter to the administration.** For more information, refer to the suggestions for Dealing with the Press, found in this handbook in the Crisis Response Section.

Staff – Student Communication

Contact between staff members and students should always be professional and, in order to ensure your own and the students’ safety and welfare, should also be in public and reasonably related to the student’s progress in school. Examples of appropriate interactions with students include, but are not limited to, classroom instruction, helping students with

academics during lunch or after school in your classroom or other campus location, and meeting with students in a school-sanctioned club or activity. Expressing care and concern for a student when they indicate that they are having personal or academic difficulty is also appropriate. Staff members other than trained counselors should take care, however, to avoid counseling students and should refer them to the school counselor as needed.

In all your interactions, it should be clear that your role as a staff member is separate from your role as a private citizen. Examples of interactions with students where this separation of roles becomes unclear include, but are not limited to, inviting students to your home for social gatherings, engaging in telephone, email, text messaging, or other communications with students that are purely social in nature and not related to school.

If at any time you feel that a student is communicating with you in a manner that puts your professionalism at risk, contact an administrator immediately.

Telephone

Students may use a school phone only in an emergency and only with the permission of a teacher or staff member. Students asking to use a phone should be directed to use the phone during lunch or during other non-instructional time. Students are not to be excused from class because they need to use the phone.

Voice Mail

To facilitate communication with parents, teachers are requested to update their voice mail regularly and to check their voice mail on a daily basis. Remember to answer voice mail within 24 hours of receipt.

COMPUTER USE

The following guidelines apply to all computer labs in the school, whether in classrooms or labs: *(summary list)*

- No food or drink in the lab – any visible food or drink will be discarded.
- Students must adhere to AUP regulations
- Computer use must be in conjunction with a class assignment.
- Gaming, personal e-mailing, music listening, and surfing the Internet without an assignment are prohibited.
- Students are not permitted to download without teacher permission.
- Abuse of the guidelines could result in loss of the student's lab privileges and/or disciplinary actions.

CRISIS INTERVENTION PLAN

Prior to a Crisis: Identify members of the Crisis Response Team

- Principal
- Assistant Principal
- Counselors
- Psychologist
- Nurse
- Faculty representative

Functions of the Crisis Response Team

- Develop the plan for the school
- Train each staff member throughout the year
- Develop a phone tree to be used for staff notification
- Train secretaries how to deal with the press
- Inform Central Office staff of the plan
- Inform off-campus resources such as any district-contracted mental health staff
- Implement plan during crisis
- Evaluate plan's effectiveness after it is used
- Review the plan periodically

Putting the Plan Into Action

- Notify all Crisis Response Team members of the crisis. Arrange to meet as soon as possible.
- Check the known facts of the crisis with police, fire department, and central administration contact.
- Review the plan and adapt it to fit the crisis.
- Use the phone tree to notify all staff. Inform and request that they arrive early at school to attend a special meeting.

Plan Components

Administrator's responsibilities

- Contact the Central Office to report the event (Executive Director of Central Region at 385-4028)
- Contact Crisis Response Team to arrange to meet ASAP to develop plan
- Notify all staff using phone tree or ConnectEd, setting early arrival time for meeting. At the meeting, review the situation, explain the day's agenda, have someone explain/describe how students may react and how teachers might handle the situation, pass out the written fact sheet for staff, provide time for staff to ask questions and express their feelings

- Contact district crisis team for additional counseling support, if needed
- Assign extra secretarial help to the office
- Provide written statement for the secretaries to use with phone calls
- Update the recording on the school's welcoming voice mail message
- Instruct secretaries to keep a log of all concerned calls, and inform them how to deal with the press over the phone
- Keep visible, be available in the halls
- Possibly arrange for a psychiatrist or "outside expert" to be at the school to lend support and help students and teachers. This expert may also speak to parents and faculty.
- Handle the media (with the assistance of Communications Office, at 385-4040)
- Be sensitive to staff who have a difficult time dealing with the crisis and be prepared to relieve them
- Emphasize facts, stop rumors
- Keep staff informed through one person designated as rumor control person
- Cancel scheduled activities as possible
- Meet with full staff after school day to debrief
- The principal or any school representative should visit the victim's family at home to offer solace and support, return personal belongings and discuss a memorial service
- Meet with Crisis Response Team to plan the next few days

Faculty responsibilities

- Announce event in classroom using the script that will be provided at the meeting held before school
- Identify students in need of counseling support
- Have distraught students escorted to the counseling office
- Discuss the crisis
- Recognize that the grieving process is essential to the well being of students and staff
- Postpone planned lesson until class seems ready to move on
- Be sensitive to students' need for reduced assignments or no homework
- Be prepared to discuss event every time a new group of students come to your class
- Let an administrator know if you feel unable to continue dealing with students due to your own emotional state
- Keep track of all students – don't allow them to wander the halls

CURRICULUM

Curriculum Guides

"Course descriptions and other descriptive material relevant to learner standards and teaching expectations will be provided to parents, students, and teachers. The guides will reflect alignment with state standards and the District's essential learning elements." [2122]

Clear communication between the teacher, student, and home is an essential component for engaging students in learning. Therefore, teachers are expected to communicate to both students and families, at the start of every new course, information such as:

- Overview of the Course Content (Scope & Sequence)
 - Content Team Common Syllabi
 - Course/Learning Standards
 - Student Expectations
 - Grading & Assessment Practices
 - Texts & Curriculum
- In addition, please provide students and families with information on how to best contact you by phone and/or email, and if you utilize any online technologies such as a class website.

Homework Guidelines

While we recognize that a large part of the active engagement in learning occurs within the classroom during the school day, we also know that middle school students are expected to extend their learning at home as well. The EMS faculty recognize that some students require more or less time to complete the same assignments, however, we recommend that on average, students spend somewhere between 45-90 minutes a night on homework.

The quantity and quality of homework assignments can often be a source of parent frustration and concern. If a teacher, student, or family member is concerned with the amount of time being spent on homework consider assisting the student with a structured organizational system (such as the use of an agenda) to document assignments, due dates, and help structure their time more efficiently. Parents can also help their student by closely monitoring their student and providing resources such as a quiet space and time set aside in the evening, for homework completion. Remind parents that class time often is given for guided practice on homework. If their child is not using class time well, more time outside of class could be required in order for the student to adequately demonstrate learning of the standards.

If a teacher, student, or parent is requesting additional homework, consider providing opportunities for extension and enrichment activities where students can demonstrate higher level thinking skills above and beyond the standard assignment/assessment.

In addition, teachers frequently assign long-term projects which require many hours of work outside of class. It is important that teachers communicate long-term project requirements and deadlines to both students and parents. The expectation for larger projects is that students will commit to working on these projects over the course of the provided time, and not wait until the day before the assignment is due before working to complete it. Teachers can help students avoid this precarious situation, by communicating and reinforcing smaller due dates along the

way where teachers and parents can monitor a student's progress throughout the provided time. Also, please utilize your teacher-parent communication systems to let families know of any group projects that would require students meeting outside of class time to avoid any of these logistics from hindering student learning.

Homework Policy

The ESD has adopted a policy supporting homework assignments on a daily basis. Teachers will give students a written statement of goals and homework expectations for each class.

When the student is absent three or more days, parents may request school work through the counseling office. Teachers will be given up to 24 hours to compile the work and bring it to the office.

Instruction

The ESD has established policy regarding curriculum that states: "The Board recognizes that the delivery of instruction will vary among schools and staff and will be further differentiated by the learning needs of students. Nonetheless, instruction throughout the district will be derived from a common curriculum. An integrated, multi-disciplinary curriculum will provide teachers, students, and parents with the District's expectations of what students should know and be able to do. Teachers are expected to follow the curriculum. Principals will provide appropriate instructional supervision to ensure implementation." [2121]

Communicating Discipline Concerns

Staff must keep others informed when there are discipline concerns developing with a student. Work closely with the student's counselor and with an administrator to develop appropriate, consistent interventions to address behavior concerns. It is the teacher's responsibility to inform parents of on-going behavior concerns.

Assembly Conduct

Assemblies are held for the education and enjoyment of students and faculty. Give every courtesy to the speaker and to the program. It is the responsibility of each student to maintain high standards of conduct. Staff must be seated in student areas (assigned seats if provided or with class) to maintain a positive atmosphere.

DISCIPLINE

"Rules don't teach responsible and ethical behavior. People do."

Frey , Fisher, and Pumpian, 2012

Goals of Discipline

The overall goal of all discipline at EMS is to instruct students in the skills necessary for effective self-discipline and to encourage students to become self-managers. According to ESD Policy 3000, "In order to preserve an orderly and safe learning environment, students must abide by

the reasonable rules and instructions of staff. Corrective action shall be fairly and moderately handed out primarily to modify behavior rather than to punish students.”

Teacher Rights and Responsibilities

Teachers have both rights and responsibilities in regard to student discipline in accordance with ESD Policy 3325 (reprinted in the Student Handbook). In addition, the Collective Bargaining Agreement (CBA) outlines the rights and responsibilities of teachers regarding student discipline. Teacher rights are enumerated in CBA Section 5.07. Teacher responsibilities are stated in CBA Section 10.03 V.

Several pertinent ESD policies include:

“The teacher shall have the right and it shall be his/her responsibility to maintain good order and discipline in the classroom at all times.”

“A teacher may use such appropriate action as is necessary to protect a student, himself / herself, or others from physical abuse or injury.”

The teacher has the right to temporarily remove a student from a classroom in accordance with Policy 3300.

If considering removing a student temporarily from a classroom, the teacher has several options: (1) provide a time-out area for a removed student by placing him/her within sight or hearing; (2) place the student with another teacher; (3) notify the office and send the student there. Please remember to send a referral to the office. **Except in emergencies, teachers must take one or more corrective actions before temporarily excluding a student.** [3300](CBA 5.07, D-4)

Eisenhower Middle School Discipline Plan

We work with a progressive discipline policy at Eisenhower Middle School. In order for this process to work there are stepwise progressive discipline steps that begin in the classroom. When a minor infraction occurs:

Step 1 Student warned

Step 2 Private conference between teacher and student

Step 3 Temporarily remove student to a Buddy Classroom (if applicable)

Step 4 Lunch or After School Detention (depending on severity of infraction)

Step 5 Parent Contact (could occur at any step up to this one).

Step 6 Referral to Office for discipline (There will be a parent contact prior to office referral).

Below is a list of infractions that may be seen as minor and would likely be added to a progressive behavior slip. (This is not an exhaustive list of infractions. Other infractions could result in discipline)

Minor Infractions

Disruptive Conduct	Vulgarity or Profanity
Unprepared for class	Failure to follow directions/non compliance
Refusal to work	Harassment (low level)
Cheating/Plagiarism	Dress Code Violation
Public Display of Affection	Electronic Device Violation
Disrespectful Behavior	Lying
Sleeping in class	Truancy

Minor infractions could immediately become major infractions depending on the severity or persistence of the behavior.

Unexcused Tardies

1 st Tardy	Detention
2 nd Tardy	Detention (Parent Contact)
3 rd Tardy	Detention (Parent Contact)
4 th Tardy	Referral to Office – Friday School

Lunch Duty

A lunch duty is used as a consequence for a minor infraction. If a staff member completes a lunch duty form, the staff member will give the white copy to the student. The staff member keeps the yellow copy. When the student has completed their lunch duty, an administrator will sign the lunch duty form (white copy) and the administrator will place it in the staff member's box. Lunch duty forms are not returned to the office. Instead, the staff member keeps the lunch duty form(s). This will be helpful to document low level interventions. A lunch duty is not recorded in the student's discipline record.

After School / Friday School Detention

Friday School Detention is used as a consequence for a minor infraction or because the student has repeated tardies. There is no district transportation provided for after school detention. There are two options for an after school detention. The staff member may have the student serve the after school detention in their classroom or the student can be assigned to serve their after school detention through the office. If the teacher chooses to have the after school detention in their classroom, this is an arrangement made between the teacher, student and the parent. Teachers will keep their discipline paperwork. No paperwork will be given to front desk secretary/office staff and the incident will not be entered in the student's discipline record.

If the student is assigned to an after school detention the staff member will complete an after school detention contract. you are completing an after school detention contract, please:

-Print legibly and include the student's ID and grade.

- Please contact the parent to inform them of the incident and the after school detention date.
- Submit all after school detention forms to front desk secretary at the end of the school day on the day the contract is written.
- The white copy is given to the student and the yellow copy is given to the front desk secretary.
- Place all discipline forms in the admin para's or/assistant principal's box outside her office.
- Assign after school detentions for the next after school detention date. **Do not** assign the detention on the same day that the contract is written. This will allow for the student to make transportation arrangements, ensure the detention supervisor is not overloaded and will also help to keep accurate discipline records.

Once the detention contract is received, the student will be placed on the after school detention list. If a student misses an assigned detention he/she will be referred to an administrator for the next discipline consequence which may include two more detentions. The student must attend both after school detentions or the student will be referred to an Administrator for the next discipline consequence which may include a Friday School. If a student needs to reschedule their after school detention contact an administrator.

Appeals

Students may appeal the serving of a detention to a school administrator. The appeal must be received before the detention is supposed to be served. The administrator may postpone the detention to investigate the appeal. The decision of the administrator on the appeal is final.

Major Infractions

These are examples of conduct that **would require a referral to the office for action by the Administrator**. (This is not an exhaustive list of infractions. Other infractions could result in discipline).

Alcohol/Drug use, possession, under the influence, sale or transmission

Electronic Device/Cell Phone Violation (persistent)

Harassment/Bullying (moderate to severe)

Assault/Fighting/Spectator to a Fight Who Does Not Immediately Disperse

Explosives/Threats to Bomb or Injure

Dangerous Weapon

Extortion

Gambling

Destruction of Property

Refusal to Identify Self

Theft

Tobacco Use

Trespassing

Truancy (persistent)

Defiance/Insubordination

Non-compliance (persistent)

Arson

Multiple Minor Infractions

Friday School

A Friday School may only be assigned by an administrator. Friday School is used as a consequence for the accumulation of multiple minor infractions, non-compliance with

previously assigned discipline or for committing a major infraction. Friday School is held from **1:40 p.m. until 3:00 p.m.** in the library, or other designated area. Friday School will not be held on staff meeting dates. District transportation is not provided for Friday School. If a student misses a Friday School, the student will be referred to an administrator for the next discipline consequence. If a student needs to reschedule their Friday School, please ask the student to contact the Administrative Support Para. This will help to ensure accurate discipline records.

Discipline Policy/Procedures

See attach Student Handbook and District Student's Rights and Responsibilities.

DISCRIMINATION

State and federal law prohibits discrimination. The Everett School District No. 2 complies with all federal and state rules and regulations and does not discriminate on the basis of gender, race, creed, color, national origin, sexual orientation, marital status, age, religion, or disability. This holds true for all district employment and opportunities. Inquiries regarding compliance procedures may be directed to the school district's Affirmative Action Officer, Carol Stolz, 3715 Oakes Avenue, Everett, WA 98201

DRESS AND APPEARANCE

See Student Handbook.

DUTY TO REPORT

Child Protective Services—1.866.829.2153

RCW 28A.400 requires both certificated **AND** classified employees who have knowledge or reasonable cause to believe a student is a victim of physical abuse or sexual misconduct by another school employee to report the abuse or misconduct or shall cause a report to be made to the school administrator. The administrator is then required to report the abuse to the proper law enforcement agency in accordance with the mandatory reporting requirements if the administrator has reasonable cause to believe the abuse or misconduct occurred. Now, school districts must, at the first opportunity, but in all cases within 48 hours of receiving a report of sexual misconduct by a school employee, notify the parents of a student alleged to be the victim, target, or recipient of the misconduct.

It should be noted that this does not change the previous requirement of school professionals to report to the proper law enforcement agency or the Department of Social and Health

Services (CPS) if the professional has reasonable cause to believe that a child has suffered abuse or neglect.

It should be noted that this does not change the previous requirement of school professionals to report to the proper law enforcement agency or the Department of Social and Health Services (CPS) if the professional has reasonable cause to believe that a child has suffered abuse or neglect.

- Make sure you have other adults and students with you when working with students outside of school hours.
- Always get signed parent permission and notify your administrator before working with students in any extracurricular activity.
- Never transport a student alone in your automobile unless it is a true emergency.

EMERGENCY PROCEDURES

Refer to your "Safety Binder" for Emergency Response and Lock Down Procedures.

EXPOSURE PROCEDURES

Once an employee has direct contact with blood or other body fluids (including saliva) such as from a needle stick, cut, bite or eyesplash, post-exposure treatment may be necessary. Referral to Healthforce Occupational Medicine Center must occur **as soon as possible after exposure** (within 2 hours for HIV and 24 hours for Hepatitis B infection) to provide **immediate** protection.

What you must do if exposed:

Immediately wash the exposed area with soap and water for **at least** ten seconds.

Notify the building secretary, health room assistant or nurse immediately. They will fill out an Exposure Incident Report Form.

Call Human Resources at 425-385-4114 or 425-385-4100 with a report of the incident. The **Exposure Incident Report Form** must be faxed to the Human Resource department at 425-385-4115 and the completed original must be sent to Human Resources via district mail. A confidential medical evaluation and follow-up with Healthforce Occupational Medicine Center, 3311 Wetmore Avenue, Everett, 425-259-0300 will be set up immediately. The health care provider at Healthforce will determine if treatment is necessary. This evaluation will be at no cost to the employee.

If the incident involves another individual (exposure source) as a result of an incident such as biting or an accident involving blood, the exposure source will then be asked to go to the Healthforce Occupational Center for testing at the same time the employee is sent for a medical evaluation. If the source of blood or other body fluid exposure is a child, it will be necessary to request that the parent/guardian have the child tested.

An exposure is considered an on-the-job injury. Complete an **Employee Accident Report Form** and **Self-Insurer Accident Report Form (SIF-2)** and return both completed forms to Human Resources. (All original forms are available in your building's main office or Human Resources.)

The Human Resources Department must maintain required records for at least the duration of employment plus 30 years.

FACILITIES AND EQUIPMENT

Furniture

There is not a lot of extra furniture at Eisenhower. Out of respect for your colleagues please do not take furniture or other items from other areas in the building without first speaking to administration.

Gifts

Staff members are not encouraged to accept gifts. ESD Policy states: "The board discourages gifts to staff from students, parents, or others. Persons who wish to commend or thank a staff member are encouraged to do so verbally or in writing." [4310]

Lamination

Staff should send their lamination requests to the front desk secretary in the main office. Due to the high cost of laminating material, please use this service very judiciously. Laminating is not done daily so please plan ahead.

Privately-Owned Property

The district does not generally reimburse for damage to private property. "The District shall not make reimbursement for loss or damage to a staff member's personal equipment or material brought to school unless evidence can be shown that it was necessary or highly desirable for use in the school program." [8350P] Staff should check with a building administrator before bringing any privately-owned property to school.

Property Damage

“Damage of any nature to school property shall be reported to the site administrator.”

Staff Lounge

Staff are **NOT** to send students to the staff lounge for **ANY** reason.

It is the responsibility of every staff member to clean up after themselves when using the staff lounge.

Taking Equipment Off Campus

Forms for checking out equipment are available from the office manager. ESD Policy states:

“School equipment may be removed from school property by students or staff members only when such equipment is necessary to accomplish tasks arising from their school or job responsibilities. A written request specifying the intended use must be submitted to and approved by the building administrator or designee. The borrower of District-owned equipment shall be fully liable for any damage or loss occurring to the equipment during the period of its use and shall be responsible for its safe return.” [8361P]

Technology

Classrooms are furnished with computers, printers, projectors, and other standard technology. To borrow other equipment, please check with our librarian.

Storage

In an effort to create equitable storage opportunity and minimize excess materials from collecting space, please discard any old personal materials, and/or surplus old unused curriculum.

FIELD TRIPS

Approval for any Field Trips must go through the Assistant Principal.

Field trip forms are available in the office from the office manager.

Rationale

“The Everett School District recognizes that field trips are a natural extension of the curricular, co-curricular, and interscholastic programs. Field trips are opportunities for students to participate in activities and gain experiences that cannot be duplicated in the classroom or on the school site. The Board of Directors encourages appropriate, carefully planned field trips that lead to new learning or reinforce what has been already learned at school.” [2320]

Co-Curricular Field Trips

School sponsored, non-classroom –oriented experiences of a nature that normally have little or

no school time involved. Examples: Knowledge Bowl, Science Fair, Natural Helpers.

Curricular Field Trips

A classroom-oriented learning experience outside the school campus. Examples: Post Office, Camp Silverton, Boeing tour

WIAA Activities

Interscholastic, out of district events under the direction of the WIAA in which students participate as representatives of the Everett School District. While regularly scheduled competitive activities do not require a field trip permission form, practices arranged outside the district do. Example: Debate tournaments, marching band, cheerleaders, athletics.

Procedures

It is the responsibility of the building administrator to review the policy and procedures with appropriate staff to authorize the trip and to supervise the process utilized by the teacher and the students. You must consider the following items in your pre planning.

- Safety and well being of students, staff, and chaperones shall be of primary concern.
- Field trips shall relate to the curricular, co-curricular, outdoor education or WIAA activities.
- The proposed trip will be organized so that all students may participate if they and their parents so desire and if all conditions for participation are met.
- A district staff member shall accompany students on field trips.
- Behavior and safety standards shall be reviewed with all students before departure.
- The staff member shall contact the site to become familiar with the location and any hazards or dangers. Specific arrangements will be made for the field trip so that the desired activity can be coordinated with the objectives.
- Follow-up activities shall occur in conjunction with the field trip.
- Field trip forms are available in the office from the office manager (Activities) and the athletic secretary (Athletics). It is the responsibility of the staff member scheduling the trip to see that all permission forms have been completed for each student prior to going on the trip. Only written permission signed by parent or guardian will be accepted.

Adult Supervision

- The number of adult supervisors to be determined by the teacher should be based upon the age of students, duration of the trip, safety considerations, and nature of activities planned.
- Students should be under the direct supervision of a staff member or adult supervisor.
- Student conduct during the activity should be based on consideration for personal and property rights of others.
- District policies and procedures pertaining to pupil conduct, discipline and rights apply to pupils while away from the school campus on school-sponsored field trips.

Day Trip

- Pre-Approval of Day Trip
 - Pre-approval of field trip from the building administrator, the assistant principal.
- Transportation requested through building secretary, the office manager.

Prior to Day Trip

- Give students the informed consent to be completed for approval by parents and teachers.
- Copies of the itinerary to the students and parents involved in the trip.
- Collect student informed consents. Check for appropriate signatures and medical insurance. All students must have insurance.
- Make copies of the informed consent form for the building designee and other chaperones on your trip.
- Confirm your transportation with the building secretary.

Day of Trip

- Take original informed consent forms with you on the trip.
- Take a copy of informed consent forms for the other chaperones. They only need a set for the students in their group.
- Copies of student completed informed consent forms left with building designee.
- Contact phone numbers of staff supervisor on field trip for emergencies left with building designee.
- Itinerary of the trip left with building designee.

Return from Day Trip

- Check in with the building designee upon return if people are still in the building. Then they know that all have returned safely or if there were any complications.
- Take originals of informed consent forms to building designee.
- Informed consent forms **must be kept for one year** from the date of the trip.
- Complete any follow up paperwork needed.

Overnight Trips

- Pre-Approval of In and Out of State Overnight Trip
- Written plan to building administrator for Pre-approval of field trip. **No Communication with parents or students until the Field Trip is approved.**
- Transportation requested through building secretary.
- Sent to district office building designee **at least 45 Days** prior to trip for approval. Out of state may require even more notification, work with your building administrator as soon as you know you want to pursue an Out of State Overnight Trip.
- District office needs the following items:
 - Copy of permission form

Destination

Itinerary

Contact person

Where you are staying

Number of students and chaperones

Mode of transportation

Verify that there is adequate transportation for all students and chaperones

If a chaperone is traveling in their personal vehicle please list this as well

Emergency phone numbers

Prior to the Trip

- Give students the informed consent to be completed for approval by parents and teachers.
- Copies of the itinerary to the students and parents involved in the trip.
- Collect student informed consents. Check for appropriate signatures and medical insurance. All students must have insurance.
- Make copies of the informed consent form for the building designee and other chaperones on your trip. Create an alpha list of all participants and chaperones.
- Confirm your transportation with the building secretary.

Day of Trip Departure

- Take original informed consent forms with you on the trip.
- Take a copy of informed consent forms for the other chaperones. They only need a set for the students in their group and list of all participants and chaperones.
- Copies of student completed informed consent forms left with building designee.
- Contact phone numbers of staff supervisor on trip left with building designee.
- Itinerary of the trip left with building designee.

Day of Return from Trip

- Check with the building designee upon return if people are still in the building. Then they know that all have returned safely or if there were any complications.
- Take originals of informed consent forms to building designee.
- Informed consent forms **must be kept for one year** from the date of the trip.
- Complete any follow up paperwork needed.

Transportation

- District or commercial vehicles should be used for all class field trips.
- The school secretary will contact the Transportation Department to schedule vehicles for the trip.
- The phone contact will be followed by a Transportation Field Trip Request Form ten (10) school

days prior to the trip.

- However, there are times when a staff member with a Type II License may transport a small group of students in his or her private vehicle, e.g., special recognition events delivering food baskets. For those situations, the staff member must meet the following criteria:
- Utilize a vehicle, which is in compliance with all applicable State laws and regulations and is mechanically sound and reliable.
- Possess a current, valid Washington State Driver's license with appropriate licensed driving experience.
- Maintain valid personal auto liability insurance with minimum limits of \$100,000 per occurrence and \$300,000 aggregate combined single limit of liability (or \$100,000/\$300,000 Bodily Injury; \$50,000 Property Damage) and uninsured motorist coverage.
- Complete and have approved **"Approval For the Use of Private Vehicle" form 2320P**.

Expense

Be judicious in planning field trips when students are charged for expenses. "Each student shall have an equal opportunity to participate in field trips that are taken by the student group. The availability of field trip opportunities for students is commensurate with the funds which can be allocated to support such activities. The District will strive to offer field trip experiences with a minimum of expense to the individual students." [2320]

Chaperones

The number of adult supervisors should be based upon the age of students, duration of the trip, safety considerations, and nature of activities planned. Students should be under the direct supervision of a staff member or adult supervisor. The office manager maintains a list of those adult chaperones who are already approved. She can help you contact possible chaperones. Be sure to discuss any questions about adequate supervision with the Principal. A district staff member shall accompany students on field trips.

Emergency While on a Field Trip

In the event of an emergency while on a field trip, the staff member in charge will notify his or her supervisor and make arrangement for promptly notifying parent of all students involved in the field trip activity.

Time Frames

Because field trip requests can often come in during "peak request seasons" the first two weeks and the last three weeks of a semester will be times when field trip requests are not accepted. Exceptions will be looked at individually by the administration.

FINANCES

Cash Handling

Here are some basic policies to remember when working with cash:

- Before charging a fee for any school activity, item or event, discuss your plan with an Administrator and the ASB Treasurer for approval. State laws and district policies are very strict concerning fund raising in public schools.
- Far in advance, request a cash box and any necessary documents that will be needed for your event.
- After sales are done for the day, count all money, and fill out an Activity cash report.
- The Activity cash report and all money **MUST** be turned in to the office manager, in the office, daily!
- Checks must be made payable to EMS or Eisenhower Middle School.
- It is **ILLEGAL** to give cash back if a check is written for more than the amount required.
- NEVER** cash a check outright.

Collecting Money From Students

All money should be handled through the main office, which is open to students before school, during lunches and after school. **At no time should teachers/coaches/staff handle money.** Once the student pays they are to show their receipt verifying payment to their respective teacher/coach/staff member.

Fees

Our obligation is to provide a free public education. "The District shall provide an educational program for the students as free of costs as possible." [3520] Students, however, will be charged for loss or damage to materials. Policy 2311P states, "Students and/or parents will be held responsible for instructional materials lost or damaged." Teachers may not establish any fees or fines—such policies must be established through the Principal.

Fund Raising

All fundraising activities must be handled through the ASB and the office manager, in the office. Well in advance, a fundraiser request form must be filled out and signed by the club/team, advisor/coach, ASB cabinet representative, ASB Treasurer, and Primary Advisor. It is critical that all appropriate procedures are followed when having a fundraiser. **Please meet with the office manager prior to the fundraiser to help insure all necessary steps are followed.**

Tutoring

"School facilities, material or equipment will not be available without charge for paid private lessons or tutoring conducted by staff members or others." [5220]

No Personal Gain From Students

Under state law, school personnel may not gain financially from students or their parents through the conduct of their professional duties.

Requisitions and Purchase Orders for ASB and General Fund

Purchases should be planned in advance and be supportive of school goals.

ASB purchases are handled by the office manager in the main office. You can get the PO request form from the office manager, as well as ask any questions about the process. It is critical that all receipts and invoices are promptly delivered to the office manager for payment. General Fund purchases are also handled by the office manager. Please see her with any questions. Reimbursements MUST be pre-approved. Do not make a purchase without getting the proper approval.

Technology Repair Procedures

Please send all technology related problems/issues to Help Desk at ext. 4357. If they are unable to resolve the issue, then administration will assist.

Use of School Resources

Under state law, school personnel may not use resources provided for educational purposes for their own use. This would be regarded as a misuse of public funds, or a “gift of public funds.” For example, staff members cannot use school equipment without charge to teach a course under the auspices of another school unless the district is reimbursed.

GRADING AND PROGRESS REPORTS**Assessment**

“All assessment shall be designed so that the results are used by educators as tools to evaluate instructional practices and to initiate appropriate educational support for students.

Assessments shall provide an opportunity for students to be measured fairly and impartially.”
[2130]

End of Semester Grading

Semester exam schedules, exact report card procedures and due dates will be announced prior to each grading period.

Grade Book

Teachers are required by state law to maintain an up-to-date grade book which records grades, student absences, and tardies. The marking system should be clear, fair, and accurate. An explanation should provide a key to understanding markings, percentages, and grade ranges.

Teachers using an electronic grade book must back up their data. The grade book (or hard copy of an electronic grade book data) is turned in to the office at the completion of the school year, and is kept on file for several years. [Reference: ESD Policy 2140]

Grading

In the first week of school, students must receive a copy of the course outline and grading policy for each course. A copy of the course syllabus and including grading policy is to be kept on file in the main office. Students should be able to calculate their own grades throughout the semester based on the grading procedure and the feedback given to the student by the teacher.

Teachers are required to maintain an up-to-date grade book which records grades (ideally at least every two weeks), student absences and tardies. An explanation of the marking system must be included.

Incompletes

A grade of “incomplete” may be given to a student who was unable to complete class work. A plan for the incomplete work to be completed should be attached to an “I” grade and turned into the registrar. The student has 25 days to complete the work, if the registrar does not receive a grade from the teacher responsible by the 25th day; the grade automatically becomes a failure.

Progress Reports

In all cases, it is the responsibility of the teacher to communicate with the student and his or her parents through a progress report, especially if the student is in danger of receiving a grade of D or F. These reports are to be signed by the students and parent and returned to the teacher. If the progress report is not returned, the teacher is required to call the parent and note the day of the call in the grade book. If a phone call cannot be completed, another progress report is to be mailed home.

Regular progress reports should be completed and provided for parents by the dates announced through the staff bulletin, usually at mid-quarter.

No failing grades shall be given if a student has not been given a progress report, or if the parents have not been notified.

Report Cards

Report cards are sent home after the close of each quarter. Grades are due according to a schedule communicated by the principal.

HANDBOOK CHANGES

Changes in the Student and Staff Handbook may be made during the school year by the school

authorities. Such changes will be made available to students and staff in writing.

HARASSMENT

(Board Policy 3205) No one should be subjected to harassment at school for any reason. Therefore, it is the policy of the Everett School Board (policy 3205) that all employees, volunteers, parents and students will deal with all persons in ways, which convey respect and consideration for individuals regardless of race, color, marital status, national origin, creed, religion, gender, age, or disability. Acts of harassment, hostility, or defamation, whether verbal, written, or physical, will not be tolerated and constitute grounds for disciplinary action including suspension and/or expulsion from school. Legal agencies may be contacted. Sexual harassment includes all unwanted, uninvited and non-reciprocal sexual attention as well as the creation of an intimidating, hostile or offensive school or work environment. Sexual harassment can include:

- Sexually suggestive looks or gestures
- Sexual jokes, pictures or teasing
- Pressure for dates or sex
- Sexually demeaning comments
- Deliberate touching, cornering or pinching
- Attempts to kiss or fondle
- Threats, demands or suggestions that favors will be granted in exchange for sex or tolerance of sexual advances.

Prohibition of Harassment, Intimidation and Bullying (Board Policy 3204)

Everett Public Schools maintains a safe, respectful and secure learning environment for all students that is free from harassment, intimidation and bullying. Our district's core values include our commitment to value differences among people and treat one another respectfully. Harassment, intimidation and bullying of students by other students, by staff members, by volunteers, by parents or by guardians is prohibited.

It shall be a violation of this policy and the district's student discipline policy for any student of the district to harass, intimidate or bully another student through electronic, written, verbal, nonverbal, or physical conduct while in or on school property (or in reasonable proximity thereto), school transportation, or at school-sponsored activities off school property.

Prevention

The district will provide students with strategies designed to prevent harassment, intimidation and bullying. In its efforts to educate students, the district will seek partnerships with families, law enforcement and other community agencies.

Interventions

Interventions will be designed to address the impact that harassment, intimidation and bullying has on victims and upon others impacted by the violation. Interventions will also be designed to change the behavior of the perpetrator, and to restore a positive school climate.

The district will consider the frequency of incidents, developmental age of the student, and severity of the conduct to determine intervention strategies. Interventions may include counseling, correcting behavior and discipline, to law enforcement referrals.

Retaliation

Retaliation against those who report or participate in an investigation of harassment, intimidation and bullying is prohibited. Such retaliation will result in appropriate discipline.

False Allegations

Knowingly reporting false allegations of harassment, intimidation, and bullying is prohibited. Students or employees will not be disciplined for making a report in good faith. However, persons found to knowingly report or corroborate false allegations will be subject to appropriate discipline.

For counsel and assistance in resolving matters of harassment contact Eisenhower's Title IX site coordinator, the assistant principal, or the Title IX/EEOC Officer, Randi Seaberg at the Community Resource Center.

See complete procedure including reporting guidelines - See Appendix

INSTRUCTIONAL RESOURCES

Academic Freedom

The ESD Policy 2330 addresses the rights of teachers and students. "Education is fostered in an atmosphere in which academic freedom for staff is encouraged and promoted, with due consideration for the rights of students and the community. Teachers are entitled to exercise academic freedom subject to accepted standards of professional responsibility."

Controversial Materials

"A staff member planning to use a learning resource which might possibly be questioned should notify his/her building administrator. Materials which include use of profanity and/or explicit sex should be considered against criteria of literary merit, relevant curriculum objectives, and the age of students in the school." [2311P, page 2; see also 2331P for Controversial Issues]

Teachers must inform the principal and request parent approval in order to use videos not

rated for a middle school audience. Have alternate equivalent assignments available for times when parents object.

Copyright Compliance

Be aware of copyright laws when using copyrighted materials. “The reproduction or use of copyrighted material by educators and librarians is permitted by law under certain circumstances. District personnel shall abide by such principles of ‘fair use’ as permitted by law, federal guidelines, and district procedures.”

Copyright Laws and Videos

By law, as well as by intent, the pre-recorded home videos and videodiscs which are available in stores throughout the United States are for HOME USE only—unless you have a license to show them elsewhere. The Federal Copyright Act (Public Law 95-553, Title 17 of the U.S. Code) contains, simple, straightforward rules governing showing of video materials. These rules are summarized in the following paragraphs.

- The rental or purchase of video DOES NOT carry with it the right to show it outside the home (Section 202).
- Videos may be shown, without a license, in the home to a normal circle of family and its social acquaintances because such showings are not public.
- Videos may be shown, without a license, in certain narrowly defined “face-to-face” teaching activities (Section 110.0) because the law makes a specific, limited exception to such showings. There are not other exceptions. (It is a violation to show such videos in schools for recreation, reward or recess).
- All other showings of videos are illegal unless they have been authorized by license. Even “performances in ‘semipublic’ places such as clubs, lodges, factories, summer camps and schools are “public” performance subject to copyright control.” (Senate Report No. 94-473, page 60; House Report No. 94-1476, page 62)
- Businesses, institutions, organizations, companies or individuals wishing to engage in non-home showings of videos must secure licenses to do to—regardless of whether an admission or other fee is charged. (Section 501). This legal requirement applies equally to profit-making organizations and non-profit institutions (Senate Report No. 94-473, page 59; House Report No. 94-1476, page 62)
- Showing of videos without a license, when one is required, is an infringement of copyright. If done “willfully and for purposes of commercial advantage or private financial gain,” it is a federal crime (Section 506). In addition, even innocent or inadvertent infringes are subject to substantial civil damages, ranging from \$500 to \$20,000 for each illegal showing, and other penalties (Section 501-502).

YouTube & Online Video Services

Teachers who are planning on using online video services such as YouTube must download/preview material prior to showing the videos to students. This allows teachers to avoid possible inappropriate images or language from being presented to students live. **Do not use as plans for substitutes.**

Core Materials

ESD Policy 2311P, page 2, states: "Core materials are those print or non-print materials which support the instructional core of a curricular area. These may include a textbook series, paperbacks, multimedia, non-book materials, manipulatives, computer courseware or any other instructional material needed to implement specific essential learning. These materials form the predominant mode for instruction." The district maintains lists of approved materials in the Curriculum and Assessment Office (385-4058).

Guest Speakers

"Guest speakers are to be invited with the knowledge and approval of the principal or designee. Speakers should enhance and enrich the instructional program. The reason for inviting the speaker and rationale is to be submitted to the appropriate person (principal or designee). Every effort will be made to present both sides of controversial issues." [2321P]

All visitors must sign in and out through the front office and be escorted to the classroom by an adult. Please advise the front office staff if you are expecting a visitor to your classroom. For complete information, refer to the policies concerning visitors in this handbook.

Pledge of Allegiance

The Pledge of Allegiance at Eisenhower Middle School is recited in each classroom at the end of announcements each morning. According to ESD Policy 2333, "Flag exercises shall be conducted in each classroom at the beginning of the school day and the opening of all school assemblies. Students not reciting the Pledge of Allegiance shall maintain a respectful silence."

Flag etiquette: The flag should not be used for any decoration in general, flag should never be used for any advertising purpose, flag should not be used as part of a costume or athletic uniform, the flag should never have any mark, insignia, letter, word, number, figure, or drawing of any kind placed on it, or attached to it. Flag etiquette referenced www.usa-flag-site.org/etiquette

Religion

"The Everett School District shall remain neutral in matters involving religion." [2340] "The District recognizes and shall honor the constitutional rights of students to the free exercise of religion and to have their schools free from sectarian control or influence. Staff members and

students are encouraged and expected to create an atmosphere in the schools where the diverse beliefs of all students may be accommodated in a spirit of mutual respect and understanding.” [3218]

Supplemental Materials

“Non-core learning resources are supplementary materials used to support, enrich, and individualize the curriculum to meet the specific needs of the students. The responsibility for materials selection and purchase approval process is delegated to the building administrator or designee.” [2311P, page 2] It is the teacher’s professional responsibility to have a rationale for use of supplemental material based on the essential learning and the district’s learning goals. Teachers should inform the administration of supplemental materials purchased if they are expected to be controversial. Be especially aware of the rating on any video used.

Textbooks

All textbooks are now bar coded and stored in secure book depositories on campus. At the start of the school year and second semester, textbooks will be checked out to students by the librarian, library secretaries and other support staff.

Distribution: All textbooks at the beginning of the school year will be checked out through the librarian, in our library, which also serves as our textbook depository. Please work with the librarian to bring students to check out their books. Please encourage students to bring their ID cards for a speedy check out and if they don’t have a current card at the time of check out their previous year card will also work.

Textbook check-in:

All textbooks must be returned to the library throughout the school year, new student, withdrawn students, classes dropped etc.

At the change of the semester textbooks will be returned & re-distributed through the library as appropriate.

At the end of the school year textbook check-in will be pre-scheduled to be returned for storage.

**Each student is responsible for his/her textbooks so please DO NOT take books from students,
send them to the library to return them.**

In addition to textbooks, novels are stored and checked out exclusively through the library system as well. When a teacher requests a specific novel for their class please e-mail the library staff who will work with the teacher to schedule a time to check them out to individual students in the class.

Withdrawing Students: Any staff member that is aware of students withdrawing from Eisenhower advise them to return all textbooks to the library.

Questions – please see Eisenhower’s librarian.

LESSON PLANS

Each teacher shall prepare daily and long-term lesson preparations and shall have adequate plans for use by substitutes. Those preparations should be on the teacher’s desk and available for an administrator to review when they come for a scheduled or unscheduled observation. Do not assume substitutes will have access to YouTube or other supplemental online material.

PE INJURIES

If a PE injury occurs, the student must tell the appropriate PE teacher who will determine if the injury requires ice or other attention. Ice will be provided in the gym. If further treatment is indicated, the student will be sent to the nurse’s office with a pass directly from PE. With all head injuries, the student should be assessed in the Nurse’s Office and a Head Injury report form be filled out within 24 hours of the incident. Once completed, submit these forms to the Office Manager.

SAFETY RULES AND POLICIES

According to ESD Policy 8303P-D, “Students shall be oriented to the school setting the first week of school. Students shall be informed of designated areas for specific activities.” Teachers should frequently review fire and emergency procedures as well as classroom rules and procedures.

All Science, Art, PE and other staff working with potentially dangerous machinery or materials must develop a full set of guidelines to protect their students’ safety. These safety rules must be posted and copies sent home and with students for review with their parents.

2018-2019 SCHOOL LUNCHES

	Student Prices		Adult Prices
	Full Price	Reduced	Full Price
Lunch	\$3.00	\$.40	\$4.00 (\$3.75 without beverage)
Breakfast	\$1.25	Free	\$1.65
Milk only		\$.55	

SEARCH AND SEIZURE

Teachers should never conduct a search of a student, or their property. If you have any

concerns about inappropriate student activity please notify an Administrator.

Searches of Students and Their Property

All students shall be free from unreasonable searches of their persons, clothing, and other personal property. However, a student and a student's possessions are subject to search by the principal, assistant principal, or principal's designee if reasonable grounds exist to suspect that the search will yield evidence of the student's violation of the law or school rules governing student conduct. A search is mandatory if there are reasonable grounds to suspect a student possesses a firearm.

The principal, assistant principal, or principal's designee shall begin by asking that the student consent to the search. A student or his/her parents/guardians on the student's behalf may consent to a search at school. If the student refuses to consent to the search, school officials may proceed to search the student and the student's personal belongings as follows:

A. Any search of a student and the student's possessions conducted by the principal, assistant principal, or principal's designee must be reasonably related to the discovery of contraband or other evidence of a student's violation of the law or school rules. For the purpose of this policy, "contraband" means items, materials, or substances the possession of which is prohibited by law or district policy, including but not limited to, controlled substances, alcoholic beverages, tobacco products, or any object that can reasonably be considered a firearm or a dangerous weapon

B. The principal, assistant principal, or principal's designee shall conduct searches in a manner which is not excessively intrusive in light of age and sex of the student and the nature of the suspected infraction. No student shall be subject to a strip search or body cavity search by school officials.

C. The principal, assistant principal, or principal's designee shall determine in his/her discretion if a student's parent/guardian should be contacted prior to conducting a search. If not previously notified, a student's parent/guardian shall be contacted following a search. Advance notification of the student's parent/guardian is not required, however, and is at the discretion of the principal, assistant principal or principal's designee

School officials may consult with local law enforcement officials regarding the advisability of a search on school premises by a law enforcement officer if evidence of criminal activity is likely to be seized.

Establishing Reasonable Grounds

The following review of the basis for the search should occur before conducting a search:

A. Identify 1) the student's suspicious conduct, behavior, or activity; 2) the source of the information; and 3) the reliability of the source of such information.

- B.** If suspicion could be confirmed, would such conduct be a violation of the law or school rules?
- C.** Is the student likely to possess or have concealed any item, material, or substance which is itself prohibited or which would be evidence of a violation of the law or a school rule?

Conducting the Search

If the principal or principal's designee determines that reasonable grounds exist to search a student's clothing, electronic device, personal effects, desk, locker, assigned storage area, or automobile, the search shall be conducted as follows:

- A.** If evidence of criminal activity is suspected to be present and criminal prosecution will be recommended if criminal activity is confirmed by the search, consult law enforcement officials regarding the appropriateness of a search by a law enforcement officer.
- B.** If evidence of violation of a school rule is suspected, and if confirmed by the search will be handled solely as a student discipline action, proceed to search by asking the student to remove all items from pockets, purses, handbags, backpacks, gym bags, etc.

Searches of Lockers, Desks, and Storage Areas

Students may be assigned lockers for storing and securing their books, school supplies, and personal effects. Lockers, desks, and storage areas are the property of the district. Neither right nor expectation of privacy exists for any student as to the use of any space issued or assigned to a student by the school and such lockers and other spaces are subject to search in accordance with district policy.

No student may use a locker, desk, or storage area as a depository for any substance or object which is prohibited by law or school rules or which poses a threat to the health, safety or welfare of the occupants of the school building or the building itself.

Any student's locker, desk, or other storage area shall be subject to search if reasonable grounds exist to suspect that the search will yield evidence of the student's violation of the law or school rules. A search is mandatory if there are reasonable grounds to suspect there is a firearm in the locker, desk, or storage area. Any search of an individual student's locker shall be conducted according to board policy governing personal searches.

All student lockers may be searched at any time without prior notice and without reasonable suspicion that the search will yield evidence of any particular student's violation of the law or school rules. If the principal, assistant principal, or principal's designee conducting such a search develops a reasonable suspicion that any container inside the locker, including but not limited to a purse, backpack, gym bag, or an article of clothing, contains evidence of a student's violation of the law or school rules, the container may be searched according to board policy governing personal searches.

School officials may consult with local law enforcement officials regarding the advisability of a search on school premises by a law enforcement officer if evidence of criminal activity is likely

to be seized.

SECURITY

Keys

If you do not have a key to get into the building, please see the office manager and keys will be issued to you with the approval of an administrator. Please follow these guidelines for school keys carefully:

- Always keep your building key(s) with you.
- Keys are never to be given to students.
- Sign a record for each key issued to you.
- In the event of a lost key, the principal and office manager should be notified immediately. The principal is responsible for notifying the maintenance department immediately upon the report of a lost key.
- Do not duplicate keys. This is a serious violation of district procedures.
- Return all keys when you no longer have assigned school responsibilities for the areas of the campus for which you were issued keys.
- Staff may request to retain their keys during the summer break, but must verify the numbers of their keys with the Office Manager annually.

Disruption of School Operations

Notify an administrator immediately if you note a disruption to the school program. ESD Policy states, "If any person is under the influence of drugs or alcohol or is disrupting any school program, activity, or meeting or threatens to do so or is committing, threatening to commit or inciting another to imminently commit any act which would disrupt or interfere with or obstruct any lawful task, function, process or procedure of any student, official staff member, or guest of the school district, the superintendent or staff member in charge shall direct the person to leave immediately and/or shall call for the assistance of a law enforcement officer." [4314]

Personal Belongings

Each of us likes to personalize our work environment to make it comfortable and welcoming for students, parents and staff. When at all possible, the classroom or offices in schools should reflect student learning and work, balancing the creation of an attractive environment with student needs for a neat and orderly classroom that is not overly distracting or stimulating.

In creating this environment, care should be exercised as to the decorations, equipment and furniture that are brought; taking into account the ages of your students, health and safety factors. The district provides staff with appropriate equipment such as desks, chairs, file cabinets, therefore, it should not be necessary for staff to bring in their own items.

For energy conservation purposes, the district prohibits microwave ovens, refrigerators, coffee pots and other small appliances in classrooms and offices except in locations which are

approved by the work site administrator; e.g. staff rooms. Also, for health and safety reasons, please see an administrator for guidelines which prohibits soft-sided furniture such as couches and overstuffed chairs, and slider-chairs.

A limited number of personal items which are in good taste, such as knickknacks, family photos, and small electronics such as a small radio are acceptable. There are limitations on the district's responsibility for the care and security of personal items you choose to bring to school or your work site.

Smoking On Campus

ESD Policy 5140 states: "Tobacco use is prohibited inside all district facilities, on all district property and in all district vehicles."

Sonitrol Security System

If it should become necessary for you to enter the building after hours, on the weekend or during holidays, Sonitrol, the district alarm company, must be notified. To do so, code into our building using the number provided to you by the administration. Instructions for use of the Sonitrol key panel are located in the Appendix. Never write your Sonitrol code number in a location where it can be found by anyone else. You are responsible for your part in protecting our building's safety.

These procedures must be followed. If anyone enters one of the buildings on our campus without coding in, the Security Office will contact the police, and officers will be sent to the school immediately. ***Above all else please work with the building custodians to ensure clear and accurate information about coding out of any building, if you are using your classroom or any other space, after hours, on weekends, or during holidays. Eisenhower is charged for every false security alarm!***

Sonitrol has installed sensors in all outside doors as well as sensitive microphones throughout the building, and actively monitors our campus whenever it is unattended. Entering a building without first turning off the Sonitrol system will cause police to respond.

Turning the System Off (to enter the building)

When you enter through a designated entry / exit door, the keypad will "beep" to remind you to turn the system off.

- Open the Sonitrol Box.
- Push the far right arrow.
- Enter your access code.
- Press enter (#).
- The WAIT light will illuminate briefly, then go off.
- The OFF light will illuminate. This means the system is off and you are cleared to enter.

Sign in to indicate that you are in the building.

Turning the System On (to leave the building)

Before you begin, check to be sure the OFF, SYSTEM READY and AC POWER lights are illuminated. Do not prop open any doors—this will keep the system from approving your request.

- Open the Sonitrol Box
- Enter your access code.
- Press AUTO ON
- Press ENTER (#)
- The WAIT light will illuminate briefly, then go off
- The ON light will illuminate. This means the system is now on. The pad will begin to “beep” slowly. Leave the school immediately through the designated Entry / Exit door

Visitors

We welcome and encourage visitors to our school, but we also establish and enforce procedures to ensure student safety. ESD Policy 4314 states: “The board welcomes and encourages visits to schools by parents, other adult residents of the community, and other educators. Visitors must notify the school principal or designee before visiting any area of the school.” Student visitors are not allowed to visit the campus.

Volunteers

The following policies govern the use of volunteers: ESD Policy 5430: “The district recognizes the valuable contribution made to the total school program through the volunteer assistance of parents and other citizens; hence, use of volunteers in the district is encouraged, subject to suitable regulations and safeguards.” ESD Policy 5430P: “A volunteer works under the direction and supervision of a district staff member. Volunteers are required to complete a disclosure statement (5430P, page 3) as part of the volunteer screening process.” Please notify the assistant principal, the volunteer coordinator, if you have a volunteer or wish to have one. Volunteers must apply online, complete the application, and be cleared to volunteer before being allowed to volunteer in the school.

SELLING ITEMS AT SCHOOL

The conducting of private business or selling unauthorized items is **prohibited**.

STUDENT INTERVENTION TEAM (SIT)

The Eisenhower Student Intervention Team meets twice a month. The purpose of the team is to make decisions recommendations about the students who are struggling at Eisenhower Middle

School. If teacher intervention produces unsuccessful results, students are referred by the teacher to the student's counselor.

STUDENT EDUCATION INTERVENTION TEAM (MDT)

The Eisenhower Student Education Intervention Team meets twice a month. The primary purpose of the Student Education Intervention Team is to review student cases referred by SIT team for consideration of Special Education Department services.

STUDENT PROPERTY

See Student Handbook for Procedure

PRIVACY RIGHTS OF PARENT(S)/GUARDIAN(S) AND STUDENTS

The Everett School District, in compliance with Federal Laws 93-308 and 93-568, presents these facts for the information of parent(s)/guardian(s) and students.

As in the past, a student's records are open for inspection and review with interpretation to the parent(s)/guardian(s) of the student, legal guardian(s), or the student himself/herself if eighteen years of age or older. Appointments may be made at the principal's office for viewing cumulative records of grades, achievement test scores, health records, or psychological records. (Psychological reports are administered only with prior parent(s)/guardian(s) approval.) Parent(s)/guardian(s) or students eighteen years of age or older may view their records, attach written comments, or request a hearing to remove a part of the records.

Student record information will not be released to most persons or agencies without the written consent of the parent(s)/guardian(s). However, the Everett School District will forward elementary and secondary student's educational records on request to the school in which the student seeks or intends to enroll without further parent(s)/guardian(s) notification. Parent(s)/guardian(s) may receive a copy of the records at their expense if requested. Similarly, transcripts or other information requested by students will be forwarded to colleges and educational institutions to which students are applying.

All rights of review and Due Process procedures transfer from parent(s)/guardian(s) to the individual student when the student becomes eighteen years of age.

For junior and senior high students, directory information includes the following information relating to a student: the student's name, address, telephone number, activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, the most recent previous educational agency or institution attended by the student, graduation lists, class lists, scholarship and award winners, addresses and telephone numbers

of Title I and Title IV students and parent(s)/guardian(s) for Advisory Committee use.

Information relating to the student’s school records will be given to prospective employers at the request of the student.

Parent(s)/guardian(s) not wishing this information be made public should notify the school principal in writing within ten (10) calendar days following notice of these rights to students.

The following table of Rules, and definition should be helpful:

School Conduct Rules

Everett School District No. 2

Refer to the Student Right and Responsibilities Handbook

STUDENT RECOGNITION

All staff should plan for the recognition of personal and academic achievement of students.

“The Board encourages staff to recognize students for significant growth and/or improvement in academic achievement and/or distinguished performance in any school or classroom activity.” [2440]

STUDENT SUPERVISION

Assemblies

Attendance at all school assemblies for both students and teachers is required. Teachers should sit in their assigned locations during assemblies and should actively monitor their students’ behavior and attentiveness. Teachers should review the assembly expectations prior to each assembly. Teachers without students should be alert to supervise where needed.

Hall Pass

If it is necessary for a student to leave class, the student must carry their planner. Please limit bathroom privileges—students are provided with four minutes between each class and have time to stop in a restroom on the way to class.

Passing Time

During passing time, teachers should supervise students inside their classrooms and in adjacent areas.

Responsibility to Supervise

We are responsible for student safety at all times. “Each staff member must be in the classroom

or at any other assigned station at all times or must make sure that another teacher is temporarily in charge.” [3400] All student meetings, turnouts, and work parties must be under the direct supervision of a staff member. Individual students or groups of students should not be left unattended. A class or group of students should be supervised by a staff member until supervision is assumed by another responsible person. Students should not be permitted to use equipment in the classroom which has not been approved for school use. Students should not be permitted to use equipment until they have received operating instructions and prescribed safety procedures. Students should not be permitted to work in a shop, kitchen or laboratory without qualified supervision. Incidents of unsafe conditions and defective equipment should be reported to the principal immediately.

STUDENT WELFARE

Accidents

“Staff have the affirmative duty to aid an injured student and act in a reasonable and prudent manner in obtaining immediate care.” [3431P] Send the injured student to the office immediately with an escort, if the injured student is able to go safely and comfortably. Otherwise, notify the office and request help while making the injured student as comfortable and as safe as possible. Complete and submit an accident report to the office promptly. If you yourself are hurt while at work, call the office immediately to ensure proper care. As soon as possible, obtain and complete an accident report form, available from the Office Manager. There is a short form for emergency accidents and a different form for non-emergency accidents.

Medication

No medication shall be given to students by school personnel, with the exception of those authorized and trained to dispense medication. The parents of students needing medication during school hours must first give the medication to the Health Room Assistant, who will distribute and monitor the student’s dosage.

Safety

All staff members are responsible for student safety under the following ESD Policy 3420P, page 1: “Staff are responsible for creating and maintaining the safest possible environment for students at all times.” Except for during a lockdown, windows, doors and sightlines shall remain unobstructed.

Suicide

“Any staff member who receives or discovers information about a potential suicide (notes, threats, conversations, etc.) will immediately notify the principal.” [3423P, page 1]. Also, contact the student’s counselor so action may be taken to assist the student.

SUBSTANCE ABUSE BY STAFF REPORTING PROCESS

If you suspect a staff person is at work under the influence of alcohol, a controlled substance or other intoxicants you are to:

- Immediately have a witness present with the individual. It is preferable to have a witness who has substance abuse training, e.g. a substance abuse counselor.
- Notify the Executive Director or a Human Resources Director immediately whether it is a verified or a second hand report. You will be then guided through the next steps. It is of little value to report the suspected usage the next day, week or weeks afterwards. Do not take a wait and see approach.
- Do not send the person home!
- Encourage them to take a substance abuse test through the district's provider or an appropriate medical clinic. Do not administer a breathalyzer test yourself. If one is given on the work site, it must be by a school resource officer.
- For certificated staff, keep in mind the Code of Professional Conduct, *WAC 180-87-055, Alcohol or Controlled Substance Abuse*:

Unprofessional conduct includes:

Being under the influence of alcohol or of a controlled substance, as defined in chapter 69.50 RCW, on school premises or at a school-sponsored activity involving students, following:

- Notification of the education practitioner by his or her employer of concern regarding alcohol or substance abuse affecting job performance.
- A recommendation by the employer that the education practitioner seek counseling or other appropriate and available assistance; and
- The education practitioner has had a reasonable opportunity to obtain such assistance.

The possession, use or consumption on school premises or at school-sponsored activity of a Schedule 1 controlled substance, as defined by the state board of pharmacy, or a Schedule 2 controlled substance, as defined by the state board of pharmacy, without a prescription authorizing such use.

The consumption of an alcoholic beverage on school premises or at a school-sponsored activity involving students if such consumption is contrary to written policy of the school district or school building.

Drug-Free Workplace

In accordance with the Drug-Free Workplace Act of 1988, as amended, the District prohibits:

- The unlawful manufacture, distribution, dispensation, possession, or use, of alcohol, a controlled substance, or other intoxicants in the workplace;
- Reporting to work under the influence of alcohol, a controlled substance, or other intoxicants; and
- Any other manufacture, distribution, dispensation, possession, or use of alcohol, a controlled substance, or other intoxicants in a manner that is detrimental to the interests of the District.

An employee who is taking a drug or medication, whether or not prescribed by the employee's physician, that may adversely affect that employee's ability to perform work in a safe or productive manner is required to report such use to his or her supervisor. This includes drugs or medicine that are known or advertised as possibly affecting judgment, coordination, or any of the senses, including those that may cause drowsiness or dizziness. The supervisor, in conjunction with the District office, will then determine whether the employee can remain at work and whether any work restrictions will be necessary.

"Workplace" for purposes of this policy includes any school building or any school premises; any school-owned vehicle, or any other school-approved vehicle used to transport students to or from school activities; and off-school property during any school-sponsored or school-approved activity, event, or function, such as a field trip or athletic event, where students are under the jurisdiction of the school district.

As a condition of employment, each employee shall notify his or her supervisor of his or her conviction under any criminal drug statute for a violation occurring in the workplace as defined above. Such notification shall be provided no later than five (5) days after such conviction. As a further condition of employment, each employee shall abide by the terms of this policy respecting a drug-free workplace.

An employee who violates the terms of this policy may be suspended, discharged, or nonrenewed in accordance with the provisions of board policy, state law, and/or applicable collective bargaining agreements. The District may also refer the matter for criminal prosecution. In cases where the District in its sole discretion determines that reinstatement of the employee is appropriate, it may require as a condition of eligibility for reinstatement that an employee satisfactorily complete a drug rehabilitation or treatment program approved by the District, at the employee's expense. Nothing in this policy shall be construed, however, to guarantee reinstatement of any employee who violates this policy; nor does the District accept any financial obligation for treatment or rehabilitation required as a condition of eligibility for reinstatement.

The Superintendent or designee is directed to:

- Provide a copy of the District's Drug-Free Workplace statement to new employees;
- Maintain a drug-free awareness program; and
- Comply with other specific requirements of the Drug-Free Workplace Act of 1998, as amended.

The drug-free awareness program shall include: informing employees about the dangers of drug abuse in the workplace; the District's policy establishing a drug-free workplace; available drug counseling, rehabilitation, and employee assistance programs, if any; and the penalties that may be imposed for drug abuse violations.

SUBSTITUTES / GUEST TEACHERS

Guest Teachers are a critical part of the smooth operation of the education program at Eisenhower Middle School. Staff are expected to carefully prepare for any absence, whether pre-arranged or sudden. You should speak frequently with your students concerning your expectations for behavior and activity at any time when the class is being taught by a guest teacher.

- Each teacher will complete a substitute procedure form to be kept in the office. The substitute procedure form must include the location of the sub folder in your classroom and any other pertinent information. Each teacher should have a substitute folder which contains the following: lesson plans, specific classroom routines, emergency procedures, daily schedule, seating charts, class lists, contact information, and emergency sub plans. Substitute procedure forms and substitute folders must be updated and prepared by September 30 and February 28 (for second semester).
- All staff shall maintain up-to-date seating charts for each class and keep them in a place where a guest teacher can locate them easily.
- Teachers shall develop plans to assist guest teachers in conducting learning experiences appropriate to their subject and the instructional goals." (Collective Bargaining Agreement 10.03)
- Preferred guest teachers can be requested through the district's automated substitute calling program. Staff with questions about this system should ask for help from the Office Manager.

Staff are responsible for informing the district of any personal absence by calling the Automated Sub System or by logging in to the system from the district website. (See Appendix.) All absences must be recorded in the system, whether you require a substitute or not. Staff must log in or call in to the system personally; the office cannot call in an absence for you. Any non-personal (eg. Field trip/conference) absence must be communicated to the Office Manager so she can enter the absence and "order" a sub.

SUPPLEMENTAL CLASSROOM ACTIVITIES

Contests

“Student participation in contests, advertising, promotions and surveys sponsored by any non-school organization must be entirely voluntary. All such activities involving students must have prior approval.” [2322]

Parties

Celebrations, parties and other disruptions to the regular school routine are to be kept to a minimum and must be shown to contribute substantially to the educational program at Eisenhower. Discuss with the administration any plans for parties during academic learning time. Be especially cautious when planning any activity which includes refreshments or in which food items are brought from home as part of a classroom presentation or project. For the safety of our students and staff, Everett Public Schools Food & Nutrition Department has developed the following food guidelines based on information from Snohomish Health District:

- Use careful handwashing with soap and hot water before preparing and/or serving food, after using the restroom, after sneezing or coughing, and as necessary when food is being served.
- Food served to students should be served using disposable gloves or tongs. It is best to use gloves or utensils rather than touch with hands. If gloves or tongs are not available, serve with well-washed hands and use minimal touch.
- Due to the increase in allergies, please check with the school nurse or teacher for any specific allergies in the classroom. Please read labels carefully: some foods have “hidden” source of allergens (for example, tortilla chips fried in peanut oil).
- Cakes, breads, cookies, and other potentially non-hazardous baked goods are preferred.
- Prepared food from a commercial source is made following strict state and local inspection. For that reason, it is preferred that food items come sealed, from the store.
- Because of the difficulty of providing adequate refrigeration, foods containing custard or cream fillings are not to be served. Commercial fruit pies are acceptable, but not pumpkin pies or other custard pies made with eggs.
- Meat dishes, meat-filled pies, sprouts, and potato or macaroni salads should not be served.
- No home canned products are allowed.
- Fresh fruit can be used if it is washed and cut immediately before it is to be served. All cut melons are considered potentially hazardous and must be kept ice cold until served.
- Never serve unpasteurized milk or juice of any kind, especially apple juice or cider.
- Canned or bottled drinks are preferable to beverages that are mixed and brought in.
- Disposable cups and utensils are preferable. Minimize handling of all disposable cups, plates, napkins and utensils.
- For more information please visit the Snohomish County Health Department

(<http://www.snohd.org/>).

Performances

“Permission and approval to perform as a representative of the school or District shall be contingent upon the determination that such participation is in the best interest of the student, the school and the District. The activity, program, performance or contest under consideration shall have educational value consistent with the goals and objectives of the District.” [2325]

TECHNOLOGY

Access

1. Employees will have access to job-appropriate technologies while being provided opportunities to use those technologies.

Appropriate Use

1. It is the expectation of the school district that employees effectively and appropriately use available technology.
2. Inappropriate use should be reported to appropriate school district officials.
3. All users of the system shall comply with current copyright laws.

General Use of Everett Public Schools Technology

1. Diligent effort by all users must be made to conserve system resources; e.g., system storage, network bandwidth, software licenses, etc.
2. Prior to having access to the system, every effort shall be made to provide appropriate training.

Personal Security

1. Staff should not share personal information about employees or students without appropriate authorization.

System Use

1. All use of the system must be in support of education and Everett Public Schools' operations and consistent with the mission of the school district. Everett Public Schools reserves the right to prioritize use and access to the system.
2. Any use of the system must be in conformity with state and federal law, system use policies and school district policy.
3. Use of the system for commercial solicitation is prohibited except as allowed by law.

Acceptable Use of the Everett Public Schools

- All use of the system must be in support of the goals and objectives of the district. The district reserves the right to prioritize use of and access to the system.
- Any use of the system must be in conformity with state and federal law, and district policies

and guidelines. Use of the system for commercial solicitation is prohibited. Use of the system for charitable/non-profit purposes must be approved in advance by the Superintendent or designee.

- The system constitutes a public facility and may not be used to support or oppose political candidates or ballot measures.
- The system shall be used in a manner that does not disrupt the operation of the system by others. System components, including hardware and software, shall not be destroyed, modified or abused in any way.
- Use of the system to harass other users or gain unauthorized access to any computer or computing system and/or damage the components of a computer or computing system is prohibited.
- Users are responsible for the appropriateness and content of all material they transmit or publish on the system. Further, hate mail, harassment, discriminatory remarks, or other antisocial or unprofessional behavior is expressly prohibited.
- Use of the system to access, store or distribute obscene or pornographic material is prohibited. Subscription to mailing lists, bulletin boards, chat groups, commercial on line services, and other information services must be pre-approved by the employee's supervisor and Director of Information Systems and Technology.
- Users may not share their account ID or password with another person or leave an open session unattended or unsupervised. Account owners are ultimately responsible for all activity in their account.
- Users shall not seek information, or modify files, data, or passwords belonging to other users. User shall not attempt to gain unauthorized access to the system.
- Communicators must not be encrypted to avoid security review.
- Users are required to change passwords regularly. Users must avoid using easily guessed passwords.

Personal Security

- For the protection of individual users, personal information such as addresses and telephone numbers should not be communicated on the system. Students must never reveal such information without the permission of the teacher. Student photographs may be used if signed parent permission is granted. No student photograph is to be identified by individual name.
- Students must never make appointments to meet people in person whom they have contacted on the system without district and parent permission.
- Users should notify their supervisor whenever they come across information or messages that are inappropriate or make them feel uncomfortable. Students should notify their teacher.

Copyright

Users must strictly adhere to federal, state, and local copyright laws. The illegal installation, use, storage, or distribution of copyrighted software or materials on district computers is prohibited.

General Use

- Diligent efforts must be made to conserve system resources. For example, users must frequently delete e-mail messages and unused files.
- Employees and students shall not have access to the system without having received appropriate training and a signed Network User Access Informed Consent Form on file with the district. Also, students must have signed approval of parent or guardian.
- Nothing in these regulations is intended to preclude the supervised use of the system while under the direction of a teacher or other approved user acting in conformance with district policy and procedure.
- From time to time, the district will make a determination on whether specific uses of the system are consistent with the regulations stated above.
- Under prescribed circumstances non-student or non-staff users may be permitted, provided such individuals demonstrate that such use furthers the purpose and goals of the district.
- For security and administrative purposes, the district reserves the right for authorized personnel to review system use and file content.
- The District reserves the right to remove users from the system at its sole discretion. Any user (employee or student) may appeal the removal from the system to the Director of Information Systems & Technology. If the user is not satisfied with the Director of Information Systems & Technology, she/he may appeal that decision to the Deputy Superintendent, whose decision is final.
- Violations of any of the regulations may be cause for disconnection from the Network and/or disciplinary action.

YOUTH SUICIDE

Signs of Concern:

Depression	Abrupt Changes in Behavior
Mood Swings	Crying Spells
Recent Grief or Losses	Changes n School Performance
Giving Away of Treasured Belongings	Suicidal Threats
Hopelessness	Alcohol and Drug Abuse
Cutting	

What to Do:

First of all, if a student you know is in immediate danger, please call 911 and contact an administrator or counselor. The information and resources listed below are designed to help

you in situations that are not immediate crisis situations:

- If concerns occur during the school day, refer student to their counselor or to an administrator.
- If concerns occur after school hours, contact a parent/guardian and notify the counselor or administrator as soon as possible.
- Don't be afraid to ask about previous suicide attempts or suicide plan.
- Have someone remain with the student until a parent, trusted adult or close friend can pick up the student. Don't forget to share the resource list below. You can call or have the student call, if necessary, any of the phone numbers for assistance or advice.

Resources:

Child Protective Services	1-866-829-2153
Teen Hope	1-206-546-1010
Youth Crisis Line	1-800-784-2433
	1-800-SUICIDE

WEATHER RELATED EMERGENCIES

Late Start Procedures for Weather or Other Emergencies

Staff are expected to make all safe efforts to arrive at work at the usual time in the case of a late start.

Notification of Late Start Schedule

When inclement weather or other emergency conditions delay the start of the school day or cause a school cancellation, you will receive a message from the school via Blackboard (formerly ConnectEd - Please confirm with the office that your number is updated). Most radio and television stations will announce any school schedule change or cancellation every 15 to 30 minutes.

Radio and TV Stations

KRKO AM 1380	KEZX FM 98.9
KCIS AM 630	KSLY FM 92.5
KWYZ AM 1230	KCMS FM 105.3
KTAC AM 850	KMGI FM 107.7
KIRO AM 710	KPLZ FM 101.5
KIXI AM 880	KMPS FM 94
KING AM 1090	KUBE FM 93
KEZX AM 1150	KPLU FM 83
KOMO AM 1000	KBSG FM 97.3
KMPS AM 1300	KRPM FM 106.1
KVI AM 550	KBRD FM 104

KBSG AM 1210
KJR AM 950
KLSY AM 1540

KOMO - TV 4
KING - TV 5
KIRO - TV 7

Please do not call the radio stations or district administrative offices. Jammed telephone lines only compound emergencies. Information is also immediately available on the Everett Public Schools' Web site. www.everett.k12.wa.us/everett

Early Dismissal Procedures for Weather or Other Emergencies

In the case of an early dismissal from school for weather or other emergencies, staff are required by contract to remain on campus until all students have been safely dismissed.

To Enter an Absence

Call 888-632-6493 for the Automated Telephone Substitute Request System

Or you can enter your absence on the district web site.
www.everettsd.eschoolsolutions.com



District Policies and Procedures

District policies are adopted by the Everett Public Schools Board of Directors, based on laws and regulations. Procedures are developed by administrative staff to implement Board adopted policies.

The following pages provide some of the most frequently referenced policies and procedures, along with an example of how the policy/procedure would apply in a specific situation.

Policy/ Procedure	Title	Description	Situation to apply
SERIES 1000 – BOARD OF DIRECTORS			
1400S	Board Meeting Schedule	Yearly schedule of school board meetings	<ul style="list-style-type: none"> To attend a school board meeting or refer someone to a meeting.
Policy/ Procedure	Title	Description	Situation to apply
SERIES 2000 - INSTRUCTION			
2125P	Web-based Resources and Other Online	The availability of innovative online technologies to engage students	<ul style="list-style-type: none"> Before providing/piloting web resources

	Educational Services	in relevant learning opportunities.	<ul style="list-style-type: none"> • Before creating a student account, uploading files, or utilizing a communication resource not part of an adopted instructional program • Before notifying parents of approved web service not part of an adopted instructional program
2145P	Suicide Prevention	Protocol for school staff to support students expressing suicidal ideation, displaying suicidal behaviors or have attempted to harm themselves.	<ul style="list-style-type: none"> • While assessing the risk of student's mental health • In the event a student suicide occurs or is attempted • When looking for suicide prevention resources
2150P	Co-Curricular Program	Appropriate co-curricular activities are provided contributing to the athletic, intellectual, social, emotional, and physical development of students.	<ul style="list-style-type: none"> • Before implementing a new co-curricular activity. • While reviewing the qualifications/criteria for a co-curricular program. • Cross-reference to 2150.
2151P	Interscholastic Athletics/Activities	The interscholastic activities program includes games, sport competitions or exhibitions for eligible individual students or teams of eligible students.	<ul style="list-style-type: none"> • When a new coach has been hired. • When assessing a student's eligibility for athletics/activities. • When a parent/guardian has questions regarding a student's eligibility. • When a guardian requests to transport a student to/from an event. • If a student is found potentially in violation of the code of conduct. • When a student/guardian would like to appeal the school's decision in discipline or exclusion from a sport. • If a student of the opposite gender requests to

			participate in an interscholastic program.
--	--	--	--

Policy/ Procedure	Title	Description	Situation to apply
2153P	Student Group Meetings (Limited Open Forum)	Groups of secondary students want to organize for co-curricular or non-curricular purposes and hold meetings in school facilities.	<ul style="list-style-type: none"> When a non-curriculum group requests principal recognition of co-curricular status. Before permitting a co-curricular or non-curriculum group to utilize the school facilities for activities.
2210P	Special Education and Related Services for Eligible Students	Students whose disabilities adversely impact educational performance and who require specially designed instruction. Ensure that disabled students are identified, evaluated, and provided with appropriate educational services.	<ul style="list-style-type: none"> When reviewing insurance or funding for student's special education provisions and services. Before engaging with parents/guardians on the student's Individual Education Plan (IEP) Before referring a child for special education and related services. (Child Find) Before transitioning a student to special education services or vice versa. Before disciplining or suspending a student with an IEP

			or that is undergoing evaluative testing.
2211/2211P	Education of Students with Disabilities Under Section 504 of the Rehabilitation Act of 1973	Ensure that disabled students within the definition of Section 504 of the Rehabilitation Act of 1973 are identified, evaluated, and provided with appropriate educational services.	<ul style="list-style-type: none"> • Before accommodating a student with disabilities(s) or impairment(s) in any school service/program. • Before disciplining, a student recognized to have a disabling condition. • When referencing or complying to Section 504 and/or IDEA. • When placing a student in a program not operated by the district. • Before taking action to resolve a legal dispute regarding a student with disabilities.
2311P	Selection and Adoption of Instructional Materials	Procedures for adoption and approval of instructional materials.	<ul style="list-style-type: none"> • Before implementing a social studies adoption. • Before establishing a Curriculum Review Committee • Before establishing an Instructional Materials Committee or adding a new member. • Before deciding

			<p>upon a referral for the school board to review.</p> <ul style="list-style-type: none"> • If an affected staff member would like to appeal a materials decision. • For parents to challenge a curriculum or excuse a student from participation in curriculum.
Policy/ Procedure	Title	Description	Situation to apply
2320P	Field Trips	Field trips are natural extensions of the curricular, co-curricular, and interscholastic programs and are opportunities for students to participate in activities and gain learning experiences that cannot be duplicated in the classroom or on the school site.	<ul style="list-style-type: none"> • To obtain approval from building administration to organize/plan a field trip. • Before making financial arrangements for a field trip. • Before planning a field trip and communicating to parents/guardians. • Before approving a volunteer adult supervisor for field trips/events. • While reviewing the plausibility of a disabled student participating in a field trip. • When transportation is required through staff members or non-employee drivers.

			<ul style="list-style-type: none"> • When preparing for student health care needs, insurance and emergencies on field trips. • When experiencing issues with a student on a field trip.
2321P	Guest Speakers	The district may provide for the use of guest speakers and have procedures for their use and approval including notification of parents/guardians.	<ul style="list-style-type: none"> • Before requesting a guest speaker. • Before the approved guest speaker visits the classroom. • Information for guest speakers to read relating to the topic of government and democracy. • Speakers that are elected or are running for office • Cross reference: 2321 and 2331
2331/2331P	Controversial Issues	The district offers courses of study to afford learning experiences appropriate to the level of student understanding.	<ul style="list-style-type: none"> • Before presenting a controversial topic or class to students. • Obligation for staff to be fair and impartial while facilitating classroom discussions • Before allowing a controversial speaker to present. • In the event a student does not wish to attend a controversial presentation.

Policy/ Procedure	Title	Description	Situation to apply
2340P	Religious-Related Activities and Practices	The district complies with the United States and Washington State constitutions, federal and state law, and the decisions made by the respective courts in making decisions regarding religious-related activities and practices.	<ul style="list-style-type: none"> • Before instructing in a discipline that may have a religious dimension. • If student declines to participate in a school activity or requests to use school facilities after-hours related to his/her religious beliefs. • Before planning an activity focused on a holiday. • If a student engages in devotional activity during school programs or in activities before or after school on site. • If a parent/student is aggrieved by practices or activities conducted in the school or district.
2410/2410P	High School Graduation Requirements	Graduation requirements have been established to ensure students are prepared for post-secondary education, training and career with 21st century skills and the foundations needed for lifelong learning.	<ul style="list-style-type: none"> • Before the class of 2021 starts grade 9. • Before implementing a new secondary course study. • When reviewing a student's graduation requirements.
SERIES 3000 - STUDENTS			

3122P	Attendance	Regular, consistent, timely attendance is essential to school success, student learning and future employment habits. Teachers will keep a record of student absences and tardiness.	<ul style="list-style-type: none"> Use for definition of tardy, excused or unexcused absence and requirements for principals and certificated staff to enforce district's attendance policies and procedures.
3200	Student Rights and Responsibilities	Assuring learning experiences to help all students develop skills, competencies and attitudes fundamental to achieving individual satisfaction as responsible, contributing citizens.	<ul style="list-style-type: none"> Quick reference guide to district policies and procedures related to student rights, conduct and corrective actions.
3204/3204P	Prohibition of Harassment, Intimidation and Bullying	The district maintains a safe, respectful and secure learning environment for all students that is free from harassment, intimidation and bullying.	<ul style="list-style-type: none"> Reference for steps to take to identify, report, and address HIB and for staff interventions.
3205/3205P	Harassment	The district maintains a learning environment for students that is free from all forms of discrimination, including harassment based on any legally protected status or characteristic.	<ul style="list-style-type: none"> Definition of harassment, complaint process and corrective actions.
3210/3210P	Nondiscrimination	The district provides equal educational opportunity and treatment for all students in all aspects of the academic and activities program.	<ul style="list-style-type: none"> Use for definition of nondiscrimination and district's nondiscrimination statement. Complaint process outlined.
Policy/ Procedure	Title	Description	Situation to apply
3213/3213P	Transgender Students	The district provides an educational environment that is safe and free of discrimination for all students, regardless of sex, sexual orientation, gender identity or gender expression.	<ul style="list-style-type: none"> Definitions and specific steps for compliance with local, state and federal laws concerning transgender

			students.
3224/3224P	Student Dress	Student dress shall only be regulated when, in the judgment of school administrators, there is a reasonable expectation that a health or safety hazard, damage to school property or a material and substantial disruption of the educational process will result from the students' dress or appearance.	<ul style="list-style-type: none"> When a student's clothing or something they are wearing disturbs, disrupts, interferes, or detracts from the school environment, activity, or meeting educational objectives.
3231P	Searches of Students and Their Property	Students are subject to search by a principal/designee if reasonable grounds exist to suspect that evidence of a violation of the law or school rules will be uncovered. School staff shall report a student's suspicious activity to the principal/designee.	<ul style="list-style-type: none"> Process for referring a student's suspicious activity related to possession of unknown property to the principal/designee.
3232P	Searches of Lockers, Desks, and Storage Areas	A student's locker, desk, or storage area may be searched by the principal/designee if reasonable grounds exist to suspect that evidence of a violation of the law or school rules will be uncovered. School staff shall report a student's suspicious activity to the principal/designee.	<ul style="list-style-type: none"> Process for referring a student's suspicious activity related to possession of unknown property stored on school grounds to the principal/designee.
3244/3244P	Students Riding School Buses/District Provided Transportation	The denial of the privilege of riding the bus is reserved for the principal or their designee.	<ul style="list-style-type: none"> When a student's conduct on a school bus merits corrective action.
3245/3245P	Technology	To help ensure student safety and digital citizenship in appropriate, ethical online activities, students will be educated about appropriate use of district technology and online behavior.	<ul style="list-style-type: none"> Use when a student's use of district hardware (computers, laptops, cameras), software, internet, network, or Wi-Fi have been used inappropriately. Inappropriate actions with other individuals on

			websites; cyberbullying awareness and response.
3246P	Use of Personal Electronic Devices	Personal electronic devices (PEDs), such as cell phones, tablets, and other mobile devices are integral tools in our society and their classroom use is encouraged.	<ul style="list-style-type: none"> Guidelines for student use of PEDs in the classroom and steps for violation of rules.
3300	Corrective Actions	All students shall submit to the rules of the district and the school they attend.	<ul style="list-style-type: none"> Definitions of staff professional judgement in enforcing district and school rules.

Policy/ Procedure	Title	Description	Situation to apply
3311	Emergency Actions	A student may be removed immediately from a class, subject or activity by a teacher or administrator provided that they have good and sufficient reason to believe that the student's presence poses an immediate and continuing danger to the student, other students, or school staff or substantial disruption of the class, subject, activity, or educational process.	<ul style="list-style-type: none"> Process for removing student from class, school, or district property.
3312	Detention	Staff may detain students for minor infractions of school rules or regulations, or for minor misconduct.	<ul style="list-style-type: none"> Process for assigning detention to a student.
3318	Discipline of Special Education Students	Guidelines for the discipline of students with an Individualized Education Program (IEP) or related services.	<ul style="list-style-type: none"> When the behavior of a special education student is likely to lead to a recommendation of suspension or non-emergency expulsion.
3319/3319P	Use of Physical Restraint and Isolation with	Physical restraint and isolation of a student should be avoided;	<ul style="list-style-type: none"> Definition of physical restraint

	Students	however, on occasion it may be necessary to use physical restraint or to isolate a student to preserve the safety of students and staff.	and isolation, and district process for its use.
3332/3332P	Teacher Responsibilities and Rights	General provisions and procedures for teachers' responsibilities and rights for student behavior expectations.	<ul style="list-style-type: none"> Defining student behavior expectations and teacher's rights, responsibilities and authority to maintain classroom order.
3400/3400P	Student Welfare	Staff are to conduct all school programs and operations in a manner that recognizes the health and safety of students.	<ul style="list-style-type: none"> Expectations and guidelines to minimize the occurrence of situations in which staff members may incur liability for their acts in relation to students
3418/3418P	Animals in Schools	Animals on school property are discouraged and must have direct relevance to the objectives of the instructional program.	<ul style="list-style-type: none"> Guidelines and restrictions for introduction of animals at school.
3416/3416P	Medication at School	Guidelines for the appropriate and authorized storage, administration, and monitoring of prescribed or non-prescribed medication on school grounds.	<ul style="list-style-type: none"> When it is necessary for a student to receive prescribed and/or non-prescribed (over the counter) medication at school. Storage and administration of medication at school under the supervision of a nurse, staff member or parent/guardian. Guidelines for prescriptions of marijuana to students and its

			prohibition for administration/use at school.
Policy/ Procedure	Title	Description	Situation to apply
3421/3421P	Child Abuse, Neglect and Exploitation	Professional school personnel must meet their legal obligation under RCW 26.44.030 to report to Child Protective Services (CPS) or the proper law enforcement agency within forty-eight (48) hours when they have reasonable cause to believe that a child has suffered abuse or neglect.	<ul style="list-style-type: none"> Definitions of child abuse, neglect and exploitation and staff responsibilities for reporting every instance of suspected child abuse, neglect or exploitation.
3530/3530P	Student Fund-Raising Activities	The solicitation of funds from students, staff and citizens must be limited since students are a captive audience and since solicitation can disrupt the program of the schools.	<ul style="list-style-type: none"> Guidelines and expectations to follow for student fund-raising activities.
3600P	Student Records	The district shall maintain those student records necessary for the educational guidance and/or welfare of students, for orderly and efficient operation of schools and as required by law. All information related to individual students shall be treated in a confidential and professional manner.	<ul style="list-style-type: none"> Guidelines for accessibility, maintenance, and FERPA rights pertaining to student records.
3610P	Child Custody	Written guidelines pertaining to rights of non-custodial parents should be readily accessible to direct staff if a non-custodial parent appears without prior notice to meet with the teacher of his/her child, to visit with his/her child, or to remove his/her child from the school premises.	<ul style="list-style-type: none"> Defining rights of non-custodial parents to have access to the classroom, school-sponsored activities, and teaching materials. Guidelines for visits and/or releasing student to non-custodial parent.
SERIES 4000 – COMMUNITY RELATIONS			

4131P	Confidential Communications	Staff shall follow all applicable laws, regulations and rules regarding release of information about students, personnel, and district programs.	<ul style="list-style-type: none"> Guidelines to follow if a student reveals confidential information that may put them or others in danger.
4205	Use of Tobacco or Tobacco-Like Products on School Property	In order to protect students from exposure to the addictive substance of nicotine and to set a smoking-free example for students, employees, students and all community members have an obligation as role models to refrain from the use of tobacco and tobacco-like products on school district property.	<ul style="list-style-type: none"> Guidelines to enforce the district's policy for no smoking cigarettes, electronic cigarettes, cigars or any other use of tobacco or tobacco-like products at schools, district buildings, district property and district-owned vehicles. Cross reference: Policy 5140

Policy/ Procedure	Title	Description	Situation to apply
4310	Contact with School/District Staff	Certificated staff working at school sites shall be available to consult with parents, citizens, or students for one-half hour before and after the school day.	<ul style="list-style-type: none"> Guidelines for assuring parents have access to their child's classroom for the purpose of observing class procedure, teaching material, and class conduct.
4312P	Complaints to Board Members Concerning Staff	The board welcomes constructive feedback about district programs but the board has a legal and ethical responsibility to protect its staff from unwarranted criticism and/or disruption of school programs.	<ul style="list-style-type: none"> Process to follow for filing/expressing a complaint regarding a staff member.

4314/4314P	Visitors and/or Disruption of School Operations	Visits to schools by parents/guardians, other adult residents of the community, and other educators are welcome.	<ul style="list-style-type: none"> Guidelines and security measures to follow for minimal disruption when visitors are permitted to observe the educational program.
4316P	Notification of Threats of Violence or Harm	Students and school employees who are subjects of significant, credible threats of violence or physical harm shall be notified of the threats.	<ul style="list-style-type: none"> Notification procedure for if/when credible threats are made and federal confidentiality obligations.
4340/4340P	Public Access to District Records	The district shall afford full access to public records concerning the administration and operations of the district in accordance with the Public Records Act. Access to student records is primarily controlled by the Family Educational Rights and Privacy Act FERPA (20 U.S.C. § 1232g. 34 CFR Part 99).	<ul style="list-style-type: none"> When a parent or community member requests to see or be provided copies of district records beyond their normal access online or in regular school communications. Jennifer Farmer (Business Services Dept.) is our Public Records Officer.
4411/4411P	Working Relationships with Law Enforcement, Child Protective Services and the County Health Department	District personnel shall maintain cordial working relationships with law enforcement, CPS and the county health department.	<ul style="list-style-type: none"> Protocols for interviews of students by law enforcement, CPS and the county health department on school grounds. Parameters for when a parent must be notified of such actions by the school administrator.
4412	Political Relationships with Governmental Agencies	The board recognizes and encourages the right of its employees, as citizens, to engage in political	<ul style="list-style-type: none"> Guidelines for staff to engage in

		activity. School property and school time, supported by public funds, may not be used for political purposes.	political activity or who hold elective or appointive public office.
SERIES 5000 – HUMAN RESOURCES			
5010/5010P	Affirmative Action and Nondiscrimination	The district provides equal employment opportunity for all applicants and employees and will not tolerate unlawful discriminatory practices.	<ul style="list-style-type: none"> Recruitment, hiring, retention, assignment, transfer, promotion, training and reasonable accommodations per the Americans with Disabilities Act (ADA)

Policy/ Procedure	Title	Description	Situation to apply
5140	Tobacco or Tobacco-Like Products Use Policy	Tobacco or tobacco-like product use is prohibited inside all district facilities, on all district property and in all district vehicles.	<ul style="list-style-type: none"> Employees are subject to this policy, which includes rented or leased facilities to other agencies. Cross reference: Policy 4205
5150	Drug-Free Workplace	The district complies with and prohibits acts involving alcohol, illegal drugs and controlled substances including marijuana (cannabis) per the Drug-Free Workplace Act of 1988.	<ul style="list-style-type: none"> Employees and patrons are subject to this policy. Workplace includes any district building or property, district-owned vehicle, or other district-approved vehicle used to transport students, off-district property during any school-sponsored or school-approved activity, event, or function.

5160/5160P	Sexual Harassment	All employees and volunteers will be provided a work environment free from sexual harassment.	<ul style="list-style-type: none"> When an employee or volunteer reports unwelcome requests for sexual favors, and other verbal or physical conduct of a sexual nature as a condition of employment, in employment decisions or it substantially affects the individual's work performance.
5161	Civility in the Workplace	The board commits the district in its entirety to the core value of mutual respect for each person regardless of individual differences or characteristics.	<ul style="list-style-type: none"> Board of Directors, employees, parents, volunteers, contractors and visitors are subject to this policy when uncivil conduct or other forms of disruptive behavior interferes with an employee's ability to accomplish their work and a school's ability to educate its students.
5215	Conflicts of Interest	The purpose of this policy is to provide guidance on activities that may constitute a conflict of interest.	<ul style="list-style-type: none"> Any situation in which a district employee, either for himself/herself or some other person(s), attempts to promote a private or personal interest that interferes with the objective exercise of his/her district duties or for gain/advantage by virtue of his/her position in the

			district.
5225/5225P	Technology	Use of technology is to improve performance and achievement for all students and employees, and increase productivity and efficiency in day-to-day operations.	<ul style="list-style-type: none"> Provides for employee access to job-appropriate technologies and outlines expectations for appropriate use of available technology.
5253/5253P	Maintaining Professional Boundaries between Employees and Students	All employees will maintain the highest professional, moral and ethical standards in interactions with students.	<ul style="list-style-type: none"> When an employee's behavior has no legitimate educational purpose, has the potential to abuse the relationship between the employee and the student, or violates legal and ethical standards of care.
Policy/ Procedure	Title	Description	Situation to apply
5320/5320P	Leaves of Absence	Consistent with the law, leaves of absence for non-represented employees may be granted.	<ul style="list-style-type: none"> Outlines protocols for leaves of absence for employee groups not associated with a union, e.g. administrators and professional/technical.
5320.9/5320.9P	Family and Medical Leave	Family and Medical Leave will be provided for all eligible employees pursuant to its provisions and Washington state laws/regulations.	<ul style="list-style-type: none"> Applies to all employees who have worked for the district for at least twelve (12) months, and at least 1,250 hours over the previous twelve (12) months, except female employees

			who are eligible for leave for any period of pregnancy-related illness or disability.
5406/5406P	Shared Leave Program	The district has established and administers a leave sharing program for eligible employees to donate accrued leave.	<ul style="list-style-type: none"> Employees are eligible for shared leave if they are suffering from, or a relative or household member is suffering from, illness, injury, impairment, physical or mental condition which is of an extraordinary or severe nature (meaning serious, extreme, and/or life threatening) or the employee has been called to service in the uniformed services and if the illness, injury, impairment, condition, or call to service has caused; , or is likely to cause, the employee to: go on leave without pay status; or terminate his/her employment.
SERIES 6000 – MANAGEMENT SUPPORT			
6114P	Gifts	Individuals and organizations in the community may wish to contribute additional supplies, equipment or monetary donations to enhance or extend the instructional program.	<ul style="list-style-type: none"> Procedure for staff to follow if money or another type of gift is donated to a school or staff member.
6213P	Reimbursement for Travel Expenses	Travel expenses incurred by employees and board members while on approved travel may be reimbursed.	<ul style="list-style-type: none"> Procedure for staff to follow during approved district

			travel.
6225P	Food and Beverage Consumption	Staff members and others associated with the district are expected to pay for their own food and beverages. However, under certain circumstances the district may expend funds for food and non-alcoholic beverages consumed by staff and others while in the conduct of district business.	<ul style="list-style-type: none"> • Procedure for staff to follow when purchasing/providing food for school or district meetings.

Policy/ Procedure	Title	Description	Situation to apply
6505P	Video Security on School District Grounds or Property	The district is committed to maintaining a safe and positive environment for students, staff and visitors.	<ul style="list-style-type: none"> • It is necessary to use video security on district property to ensure the safety of school staff, students and visitors; to protect district property; and to aid in the enforcement of district policies, procedures and rules.
6531	Care of District Property	Staff shall ensure buildings, equipment, furniture and motor vehicles are not abused.	<ul style="list-style-type: none"> • District provided equipment, furniture, etc. should be maintained and treated with care.
6540P	School District's Responsibility for Privately-Owned Property	The district shall not make reimbursement for loss or damage to a staff member's personal equipment or material brought to school unless evidence can be shown that it was necessary or highly desirable for use in the school program.	<ul style="list-style-type: none"> • If a staff member brings personal equipment or materials for use at school, the district is not responsible for loss or damage.
6550P	Data Security and Privacy	This policy provides guidance and a framework to encourage and	<ul style="list-style-type: none"> • Staff members with access to personally

		support the district's use of data for decision-making purposes to improve student learning, while safe-guarding the security of the data and the privacy of our students, staff and the district as an organization.	identifying student information should consider themselves data users and are responsible to ensure the security of data. This procedure outlines obligations to ensure privacy of student information online following FERPA, COPPA and CIPA.
6571P	Lending of District-Owned Equipment and Books	This policy provides that school equipment may be removed from school property by students or staff members only when such equipment is necessary to accomplish tasks arising from their school or job responsibilities.	<ul style="list-style-type: none"> If school equipment is to be used off the school site by a staff member, they must have prior approval from the principal and will be fully liable for loss or damage.